

# **Program of Studies**

**2025-2026**



Students and parents should also review the minimum requirements for admission to South Carolina public four-year colleges and universities as specified by the South Carolina Commission on Higher Education, as well as, the South Carolina requirements for a high school diploma.

**Disclaimer:** *MVP makes every effort to ensure that the information in this Program of Studies is informative and accurate; however, new statutes and regulations may impact, negate, or change the implementation of the programs and/or courses described. This Program of Studies should in no way be seen as a contract, but as a guideline for students as they move through their middle and high school years.*

### **Mountain View Preparatory's Mission Statement**

Mountain View Preparatory will serve middle and high school students in a safe, small, student-centered setting who seek the opportunity and challenge of a rigorous curriculum, high academic standards, outstanding athletics while earning up to two years of college credit while in high school.

### **Mountain View Preparatory's Vision Statement**

Students will: graduate as responsible and contributing citizens; graduate with a high school diploma and up to 60 dual enrollment credits; graduate having been immersed in a college culture and therefore ready to engage in coursework at higher levels; be provided the necessary coaching and skill development to be successful beyond high school; develop into leaders through athletic competition and community service; attain academic, educational, personal, and career-awareness skills in a smaller educational setting; benefit from a multi-ethnic community. At MVP, students, staff, parents and business partners work together to create a safe environment where all have opportunities to learn and respect one another through the use of innovative, collaborative and focused instructional and coaching strategies.

## **SOUTH CAROLINA HIGH SCHOOL DIPLOMA REQUIREMENTS**

Based on State Law, requirements to receive a South Carolina High School Diploma (graduation requirements) for students in grades 9 - 12 are prescribed as follows:

### **REQUIREMENTS FOR A SOUTH CAROLINA HIGH SCHOOL DIPLOMA**

English/Language Arts 4.0
Mathematics 4.0
Biology 1.0
Science 2.0
U.S. History and the Constitution 1.0

Economics 0.5
Government 0.5
Social Studies Elective 1.0
PE or JROTC 1.0
Computer Science 1.0
World Language/CTE Course 1.0
Electives 7.0
<b>Total 24.0</b>

In order to receive a state high school diploma, the student must have attended the high school issuing the diploma for at least the semester immediately preceding graduation except in the case of a bona fide change of residence to a location where the sending school will not grant the diploma.

In November 2022, the State Board of Education (SBE) approved the requirement that, beginning with the entering freshman class of 2023–24, students will be required to complete a one-half credit in financial literacy to earn a South Carolina High School Diploma.

The graduation requirements beginning with the entering freshman class of 2023–24 will be as follows:

English/Language Arts 4.0
Mathematics 4.0
Biology 1.0
Science 2.0
U.S. History and the Constitution 1.0
Economics 0.5
Government 0.5
Social Studies Elective 1.0
PE or JROTC 1.0
Computer Science 1.0
World Language/CTE Course 1.0
Electives 6.5
Personal Finance 0.5
<b>Total 24.0</b>

**South Carolina End of Course Examination Policy**

After completion of the following courses, the State of South Carolina mandates an end-of-course examination (EOCEP) which will count as 20% of student's final grade:

1. Algebra 1
2. Biology 1
3. English 2
4. U.S. History and the Constitution

## **Grading Policy**

Grades will be interpreted for all purposes using the South Carolina Uniform Grading Scale. Numerical grades will appear on the report card.

A high school student may withdraw from a course if circumstances warrant. If a student withdraws from a course after the 10th day of a 180-day course or the 5th day of a 90-day course, a grade of 50 will be posted and included in the student's grade point average (GPA). The grade penalty for late withdrawal does not apply in cases in which the school administration cancels a course or initiates other schedule changes. In any case, administrative approval is necessary prior to withdrawal from a course.

Students may retake a course in which a D or F has been earned within the same academic year or no later than the next academic year. Only one course attempt and the highest grade earned for the course will be calculated in the GPA. Students may retake a middle school Carnegie unit only in the 9th grade and, no matter what grade was earned in middle school, only the highest grade will be used in figuring the student's GPA.

Dual Enrollment (DE) courses are college courses taken through the Spartanburg Community College (SCC) which also satisfy the high school credit requirement. A 3-hour college course shall transfer as 1 Carnegie unit on the high school transcript. Students must meet admission requirements set by the community college.

**Drop/add dates for Dual Enrollment will follow the SCC schedule:** Dates will be published each semester on the syllabus for each course.

**Computing Grade Point Averages (GPA):** The state-mandated uniform grading scale and system for calculating GPAs and determining class rank will apply to all courses taken by a student carrying Carnegie units, including units earned at the middle or junior high school level. GPAs will be computed using the following formula:

$$\text{Sum (quality points x units) / Sum of units attempted}$$

The formula will yield each student's GPA, and all grade point averages are then ranked from highest to lowest in the class.



**A** 90-100

**B** 80-89

**C** 70-79

**D** 60-69

**F** Below 60

**USCU GRADING SCALE**

**A** 90-100

**B** 80-89

**C** 70-79

**D** 60-69

**F** Below 60

**S.C. UNIFORM GRADING SCALE**

If a student is enrolled in a college course and a numerical grade isn't assigned the numerical grade will be assigned according to the chart below.

Letter Grade	Numerical Grade
A	95
B	85
C	75
D	65
F	55

**MVP Class Sessions**

**Dual Enrollment Courses**

MVP will offer Dual Enrollment courses which allow students to earn both Carnegie units (high school) and college credit. Qualifying students will take these courses on the MVP campus and the Giles Campus of Spartanburg Community College (SCC).

We partner with SCC for the delivery of our dual credit college courses. Students cannot take dual enrollment courses prior to 10th grade and are limited to four elective dual enrollment courses as 10th grade students. Students must qualify for dual enrollment by obtaining a 3.0 GPA or higher at the end of each academic year.

Students can earn up to 60 college credit hours at MVP. All dual enrollment courses taken at MVP are also included in the student's college GPA. All dual enrollment students will need to order a SCC transcript after graduation to their intended college for the credits to be transferred. Dual enrollment courses offered at MVP are among a list of courses that transfer among and between in-state 4 year colleges. Private and out of state colleges can be subjective about what dual enrollment credits they accept.

### **The NAIA and NAIA Eligibility Center**

The National Collegiate Athletic Association (NCAA) serves as the athletic governing body for more than 1,200 colleges, universities, conferences, and organizations.

The NCAA Eligibility Center certifies the academic and amateur credentials for all college bound student athletes who wish to compete in NCAA Division I or II athletics.

Questions regarding NCAA eligibility should be directed to the Athletic Director. Information pertaining to the NCAA can be found at <http://www.eligibilitycenter.org> . Students are responsible for ensuring NCAA eligibility and should go to the above website to obtain a copy of the NCAA Guide for the College Bound Athlete.

The NAIA is a community of nearly 300 member colleges and universities, 60,000 student athletes and an environment that focuses on athletic participation as one part of the total education process. The NAIA Eligibility Center is responsible for determining the NAIA eligibility of first-time student-athletes.

Questions regarding NAIA eligibility should be directed to the Athletic Director. Information pertaining to the NAIA can be found at [www.naia.org](http://www.naia.org) . Students are responsible for ensuring NAIA eligibility and should go to the above website to obtain a copy of the NAIA Guide for the College Bound Student Athlete.



## **Commencement**

Only those students who meet all requirements for graduation may participate in the commencement exercises held at the end of the school year. Failure to complete graduation requirements will prohibit participation in commencement exercises. For any student at Mountain View Prep, for all official school business, our school uses our students' legal names. If any student or family changes a student's legal name, we update that student's official record in our student information system (PowerSchool) which impacts, among other examples, their schedule, official transcript, and diploma. Likewise, we use the students' legal names in graduation programs and during the graduation ceremony.

## **Homework, Make Up Work, and Grading Policy**

The immediate educational purpose for homework is:

- To reinforce skills and concepts learned in class;
- To develop study skills and habits;
- To practice skills and knowledge in ways not readily accomplished in the classroom; and
- To inform parents of what is being taught in the classroom.

Homework assignments should be expected Monday through Friday of each week and on some weekends. The amount of time required to complete homework assignments will be based on the student's ability and the instructor's curriculum timeline. As cited in *A Nation at Risk*, "the single most important factor for determining whether children will go to college is being properly prepared." College is the destination for MVP students; becoming a lifelong learner to ensure success throughout one's lifetime is the ultimate goal.

MVP is proud to have a challenging, rigorous curriculum. This is one of the many things that makes MVP a great school. With such a rich and rigorous curriculum, the students need time to work at home. We are aware that the student is involved with other interests and activities outside of school. The staff and administration will attempt to coordinate their schedules and calendars, so the students are not inundated with work on the same day. It is understood that homework will be given and will vary depending on the work assigned on a given day, the student's organizational skills and study habits, and the nature of the assignments. Students are expected to learn how to use their free time effectively to complete the required work at each grade level.

## **Make Up Work**

A student who misses class work, homework assignments, or other assignments with established due dates because of excused absences, will be allowed three (3) school days to complete work missed.

## **Report Cards**

Current grades are available by accessing the student or parent portal PowerSchool account. Grades are considered final at the quarter, semester, and year end terms. MVP students will receive student report cards at the end of each quarter which will be sent home with students. Final report cards for all grades will be available approximately one week after conclusion of school.

## **Grading Ratio and Class Rank**

Honors credit may be earned only for courses that have published syllabi that establish higher standards. Honors credit may be awarded at all levels of English, science, mathematics, and social studies but only for the third and fourth levels in a course sequence in other content areas.

- Honors - add 0.5 quality points
- Dual Credit - add 1.0 quality points

The formula below will yield the student's GPA that can be ranked from highest to lowest rank in class. The GPA will be calculated to three decimal places. All diploma candidates will be included in the ranking. Students who tie for a rank will share the rank.

*Grade Point Average will be calculated using the following formula:*

*GPA =  $\frac{\text{Sum (quality points} \times \text{units attempted)}}{\text{Sum of units attempted}}$*

## **SAT AND ACT**

### **SAT**

**The SAT (Scholastic Aptitude Test)** is a three-and-a-half-hour test which includes two sections comprised of three tests: reading, math, writing & language, plus an optional essay. The mathematics portion tests the student's ability to solve problems involving arithmetic reasoning, algebra, and geometry. Each section is scored on a 200-800 point scale.

### **ACT**

**The ACT (American College Test)** is also a college entrance test. The test consists of four sections composed of English, mathematics, reading, and science. Rather than a total score, the ACT gives a composite or average score for the test.

Both the SAT and ACT scores are accepted by all South Carolina state-supported colleges and universities for admission, as well as for LIFE scholarship qualification.

# SOUTH CAROLINA UNIFORM GRADING SCALE CONVERSIONS

## 10 Point Grading Scale

South Carolina Uniform Grading Scale Conversions				
Numerical Average	Letter Grade	College Prep Weighting	Honors Weighting	AP/IB/Dual Credit Weighting
100	A	5.000	5.500	6.000
99	A	4.900	5.400	5.900
98	A	4.800	5.300	5.800
97	A	4.700	5.200	5.700
96	A	4.600	5.100	5.600
95	A	4.500	5.000	5.500
94	A	4.400	4.900	5.400
93	A	4.300	4.800	5.300
92	A	4.200	4.700	5.200
91	A	4.100	4.600	5.100
90	A	4.000	4.500	5.000
89	B	3.900	4.400	4.900
88	B	3.800	4.300	4.800
87	B	3.700	4.200	4.700
86	B	3.600	4.100	4.600
85	B	3.500	4.000	4.500
84	B	3.400	3.900	4.400
83	B	3.300	3.800	4.300
82	B	3.200	3.700	4.200
81	B	3.100	3.600	4.100
80	B	3.000	3.500	4.000
79	C	2.900	3.400	3.900
78	C	2.800	3.300	3.800
77	C	2.700	3.200	3.700
76	C	2.600	3.100	3.600
75	C	2.500	3.000	3.500
74	C	2.400	2.900	3.400
73	C	2.300	2.800	3.300
72	C	2.200	2.700	3.200
71	C	2.100	2.600	3.100
70	C	2.000	2.500	3.000
69	D	1.900	2.400	2.900
68	D	1.800	2.300	2.800
67	D	1.700	2.200	2.700
66	D	1.600	2.100	2.600
65	D	1.500	2.000	2.500
64	D	1.400	1.900	2.400
63	D	1.300	1.800	2.300
62	D	1.200	1.700	2.200
61	D	1.100	1.600	2.100
60	D	1.000	1.500	2.000
59	F	0.900	1.400	1.900
58	F	0.800	1.300	1.800
57	F	0.700	1.200	1.700
56	F	0.600	1.100	1.600
55	F	0.500	1.000	1.500
54	F	0.400	0.900	1.400
53	F	0.300	0.800	1.300
52	F	0.200	0.700	1.200
51	F	0.100	0.600	1.100

## **MIDDLE SCHOOL COURSE DESCRIPTIONS**

*All core classes will be taught at the honors level in middle school and during the freshman and sophomore year to support our mission and prepare students for the dual enrollment curriculum their junior and senior year.*

### **English/Language Arts**

#### **English 7 Honors**

##### **Grade: 7**

The seventh grade English/Language Arts Advanced curriculum introduces components in composition, grammar, and vocabulary. Reference, listening, and speaking skills are introduced as well as the reading skills which encompass comprehension, word meaning, literary analysis, writing, oral and silent reading, locating information, and study skills. Literature genres such as fiction, nonfiction and poetry, are introduced during the course of the year. This class will move at a fast and rigorous pace with independent reading and writing projects.

#### **English I Honors**

##### **Grades 8, 9**

##### **1 unit**

**Prerequisite: Eighth Grade Language Arts or English I CP/H in Eighth Grade for high school credit.**

This course is based on the South Carolina Curriculum Standards for English Language Arts, Grade 9. English I Honors is a fast-paced, rigorous, enriched course that requires independent learning from the students. Students develop skills through a sustained and structured study of classic World Literature. The standards emphasize authentic, real-world and higher-level reading and writing skills. Students learn to identify the characteristics that distinguish literary forms and to explain the influence a historical period has on the form, style, and point of view of a written work. Students synthesize, analyze, and critique reading selections and build an extended and specialized vocabulary. Student writings include argumentative and literary expository essays. Students will select and utilize effective literary characteristics and techniques appropriate for the audience and purpose of the writing.

### **Mathematics**

#### **Math 7 Honors**

##### **Grade: 7**

Math 7 relates and applies algebraic concepts to geometry, probability, statistics, data analysis, and measurement. Students will make realistic and relevant applications from areas such as travel, shopping, and sports. Interdisciplinary connections will be made to science, social studies, fine arts

and other curriculum areas. The course integrates algebraic concepts with basic math skills.

### **Pre Algebra Honors**

**Grade: 7, 8**

Pre Algebra is designed to develop algebraic reasoning and problem- solving skills with a greater depth of topics and at a quickened pace. This course should prepare students for Algebra I which is offered at the ninth grade level.

### **Geometry Honors**

**Grades 7, 8, 9, 10**

**1 unit**

**Prerequisite: Algebra I**

This course is designed to provide students with the study of visual patterns. Topics will include geometric structure, geometric patterns, geometry of location, geometry of size, and geometry of shape. This course provides a depth of rigor, complexity, challenges and creativity beyond the standard level course as outlined in the Profile of the South Carolina Graduate. This course is more challenging than standard level courses in order to foster growth for advanced learners.

### **Algebra I Honors**

**Grades 7, 8, 9, 10**

**1 unit**

Algebra I is the first level of college preparatory mathematics. Emphasis is placed on solving linear equations and inequalities, basic operations and factoring of polynomials, and applying these concepts to solve real world problems. A state-mandated End-of-Course Examination must be given to every student enrolled in this course. The score will count 20% of the final grade.

This course provides a depth of rigor, complexity, challenges and creativity beyond the standard level course as outlined in the Profile of the South Carolina Graduate. This course is more challenging than standard level courses in order to foster growth for advanced learners. A state-mandated end-of-course examination must be given to every student enrolled in this course. The score on this examination will count 20% of the final grade.

## **Science**

### **Science 7 Honors**

**Grade: 7**

Science content for seventh graders includes a continuation of scientific inquiry, cells/heredity, human body systems and disease, ecology, and a unit on chemistry. Students will be reading and writing in this content area along with participating in hands-on science labs.

## **Science 8 Honors**

### **Grade: 8**

Eighth grade students will have a third year of scientific inquiry. They will also study the Earth's biological history, structure and processes, astronomy, forces/motion, and a unit on waves. Students will participate in science labs along with writing assignments.

## **Biology I Honors**

### **Grades 8, 9**

#### **1 unit**

#### **Prerequisite: Completion of an honors Seventh and/or Eighth Grade Science course**

This introductory laboratory-based course is designed to give students a sound background in the major biological concepts. Biology I is designed to be both academically rigorous and realistic for students pursuing entry into a four-year college. Biology I builds on the chemical principles learned in physical science. Topics include: the cell; molecular basis of heredity; biological evolution; interdependence of organisms; matter, energy, and organization in living systems; and taxonomy. Laboratory activities provide numerous opportunities for students to develop science process skills, critical thinking, and an appreciation for the nature of science through investigative, hands-on lab activities. Biology I Honors requires more effort and in-depth learning than College Prep Biology. A state mandated End-of-Course Examination must be given to every student enrolled in this course. The score will count 20% of the final grade.

## **Social Studies**

### **Social Studies Grade 7 Honors**

#### **Grade: 7**

In seventh grade, students study World History. They will examine global events, ideas, and people that impacted the creation of an international community. Students will discover the different time periods starting with Colonial Expansion through the Rise of Global Trade, The Age of Revolutions, Industrialization, Imperialism, the World Wars, to today. The class will focus on causation and context through utilizing hands-on activities, engaging in collaborative learning, project-based learning, and incorporating interdisciplinary methods. Students will have a firm grasp on not only the important players and events of history, but also on how each time period shaped the events to come. Students will gain a quality understanding of the world around them, and an appreciation of society's origins.

### **Social Studies Grade 8 Honors**

#### **Grade: 8**

In eighth grade, students study American History with a major emphasis on South Carolina History. The curriculum compares South Carolina's relationship to the overall development of our nation.

The major emphasis of the relationship will be on the period of colonization through the Civil War without neglecting South Carolina's role in the twentieth century

## **HIGH SCHOOL COURSE DESCRIPTIONS**

*All core classes will be taught at the honors level in middle school and during the freshman and sophomore year to support our mission and prepare students for the dual enrollment curriculum their junior and senior year.*

### **English/Language Arts**

*The South Carolina College- and Career-Ready (SCCCR) Standards have been adopted by South Carolina as the standards for English Language Arts. The standards provide a consistent, clear understanding of what students are expected to learn, so teachers and parents know what they can do to help students succeed. The standards are designed to be robust and relevant to the real world, reflecting the knowledge and skills that our young people need for success in college and careers.*

### **English I Honors**

#### **Grades 8, 9**

##### **1 unit**

Prerequisite: Eighth Grade Language Arts or English I CP/H in Eighth Grade for high school credit  
This course is based on the South Carolina Curriculum Standards for English Language Arts, Grade 9. English I Honors is a fast-paced, rigorous, enriched course that requires independent learning from the students. Students develop skills through a sustained and structured study of classic World Literature. The standards emphasize authentic, real-world and higher-level reading and writing skills. Students learn to identify the characteristics that distinguish literary forms and to explain the influence a historical period has on the form, style, and point of view of a written work. Students synthesize, analyze, and critique reading selections and build an extended and specialized vocabulary. Student writings include argumentative and literary expository essays. Students will select and utilize effective literary characteristics and techniques appropriate for the audience and purpose of the writing.

### **English II Honors**

#### **Grades 9, 10**

##### **1 unit**

This course is based on the South Carolina Curriculum Standards for English Language Arts, Grade 10. English II Honors is a fast-paced, rigorous, enriched course that requires independent learning from the students. Students develop skills through a sustained and structured study of classic and contemporary works from World Literature. The standards emphasize authentic,

real-world and higher level reading and writing skills. Students will explain the similarities and differences in literary genres as well as analyze universal themes from literature of different cultures. Students critique reading selections and build an extended and specialized vocabulary. Students also interpret, compare/contrast, synthesize, analyze, and apply information from reading selections. Student writings include argumentative and literary expository essays. Students will select and utilize effective literary techniques appropriate for the audience and purpose of the writing. A state-mandated end-of-course examination must be given to every student enrolled in this course. The score on this examination will count 20% of the final grade.

### **English III Honors**

#### **Grades 10, 11**

##### **1 unit**

##### **Prerequisite: English II Honors**

In this course, students gather relevant information from multiple print and multimedia sources. Students effectively assess the strengths and limitations of each source in terms of the task, purpose, and audience, integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and over-reliance on any one source and follow a standard format for citation. Students write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. Students must initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners about topics, texts and issues, building on others' ideas and expressing their own clearly and persuasively. Students present information, findings, and supporting evidence to convey a clear and distinct perspective, such that listeners can follow the line of reasoning. Students ensure the organization, development, substance, and style of their presentation (written or oral) are appropriate to purpose and audience in a range of formal and informal tasks. Students engage in Socratic Seminars where they seek deeper understanding of complex ideas in text through rigorously thoughtful dialogue. Students acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level. By the end of the course, students should be able to read and comprehend a variety of literary and informational texts independently and proficiently.

### **Mathematics**

*A quality mathematics program is essential to help students develop ways of thinking, solving problems, communicating mathematically, and making decisions that enable them to become informed citizens and consumers, competent employees and employers, and productive members of society.*

### **Algebra I Honors**



## **Grades 7, 8, 9**

### **1 unit**

Algebra I is the first level of college preparatory mathematics. Emphasis is placed on solving linear equations and inequalities, basic operations and factoring of polynomials, and applying these concepts to solve real world problems. A state-mandated End-of-Course Examination must be given to every student enrolled in this course. The score will count 20% of the final grade.

This course provides a depth of rigor, complexity, challenges and creativity beyond the standard level course as outlined in the Profile of the South Carolina Graduate. This course is more challenging than standard level courses in order to foster growth for advanced learners. A state-mandated end-of-course examination must be given to every student enrolled in this course. The score on this examination will count 20% of the final grade.

## **Algebra II Honors**

### **Grades 9, 10, 11**

### **1 unit**

#### **Prerequisite: Algebra I, Geometry**

This course is designed to provide students with a strong background in algebraic concepts and processes. Topics include understanding algebraic and geometric representations of functions, quadratic, square root, and absolute value functions, rational and exponential function, geometric structure and patterns. This course provides a depth of rigor, complexity, challenges and creativity beyond the standard level course as outlined in the Profile of the South Carolina Graduate. This course is more challenging than standard level courses in order to foster growth for advanced learners.

## **Geometry Honors**

### **Grades 8, 9, 10**

### **1 unit**

#### **Prerequisite: Algebra I**

This course is designed to provide students with the study of visual patterns. Topics will include geometric structure, geometric patterns, geometry of location, geometry of size, and geometry of shape. This course provides a depth of rigor, complexity, challenges and creativity beyond the standard level course as outlined in the Profile of the South Carolina Graduate. This course is more challenging than standard level courses in order to foster growth for advanced learners.

## **Natural Sciences**

*High school science, through a number of separate courses, includes instruction in the content areas of the South Carolina Science Curriculum Standards: life science, earth science, and physical science. Since the major objective of science instruction is to promote scientific thinking,*

*the inquiry strands are integrated into all the science content areas. All MVP Science based courses will have at least 40 percent of the instructional time devoted to student- centered laboratory experiences as per Strand I Inquiry in the South Carolina Science Standards, grades 9 - 12. A sound grounding in science strengthens many of the skills that people need to use every day, such as solving problems creatively, thinking critically, working cooperatively in teams, using technology effectively, and valuing lifelong learning. Although only three science courses are required for graduation with a South Carolina High School Diploma, the South Carolina Commission on Higher Education recommends four science courses. College bound students are required to take three units of laboratory science.*

## **Biology I Honors**

### **Grades 8, 9**

#### **1 unit**

#### **Prerequisite: Completion of an honors Seventh and/or Eighth Grade Science course**

This introductory laboratory-based course is designed to give students a sound background in the major biological concepts. Biology I is designed to be both academically rigorous and realistic for students pursuing entry into a four-year college. Biology I builds on the chemical principles learned in physical science. Topics include: the cell; molecular basis of heredity; biological evolution; interdependence of organisms; matter, energy, and organization in living systems; and taxonomy. Laboratory activities provide numerous opportunities for students to develop science process skills, critical thinking, and an appreciation for the nature of science through investigative, hands-on lab activities. Biology I Honors requires more effort and in- depth learning than College Prep Biology. A state mandated End-of-Course Examination must be given to every student enrolled in this course. The score will count 20% of the final grade.

## **Chemistry I Honors**

### **Grade 10**

#### **1 unit**

#### **Prerequisite: Algebra I Recommended: Biology I**

Chemistry I provides an introduction to major chemistry principles and builds on concepts introduced in physical science and earth science. This is a mathematics-based course in which a working knowledge of algebra is critical for success. Through well-designed laboratory experiences students will master concepts, use problem solving skills, and apply them to real-world situations. Topics included in the course are: chemical safety, atomic theory, the periodic system, chemical reactions and stoichiometry, gas laws, solutions and solubility, and acid base chemistry. Investigative, hands-on lab activities that address the South Carolina Inquiry.

Standards are an integral part of this course. Honors Chemistry I prepares a student for College Chemistry through an in-depth study of the sequential development of major principles with emphasis on a quantitative approach to problem solving, research, and extensive laboratory experiences.

## **Social Studies**

*All social studies courses are aligned with the South Carolina Social Studies Academic Standards. To receive a South Carolina High School Diploma students must earn three units in social studies. United States History (1 unit), United States Government (½ unit), and Economics (½ unit) are required courses. The third unit must be a course designated as a social studies elective. These courses are designed to provide students with an understanding of the culture and history of the United States and the world around them while developing as informed, responsible citizens in a democratic society.*

## **U.S. History and the Constitution Honors**

### **Grades 10, 11, 12**

#### **1 unit**

This course is designed to teach students the basic historical facts, concepts, and essential understandings needed to comprehend the history of our country. The course includes events and topics from colonization to the end of the nineteenth century and emphasizes the political, economic, social, and cultural history of the twentieth and twenty-first centuries. Particular emphasis is given to the interrelationship of history, geography, government, and economics. Students will develop their analytical and writing skills through work with primary source documents. A state-mandated End-of-Course Examination must be given to every student enrolled in this course. The score will count 20% of the final grade.

## **U.S. Government Honors**

### **Grades 9, 10, 11, 12**

#### **½ unit**

This course in American Government and politics is designed for the responsible, self-motivated student. Candidates considering this course should be prepared to complete extensive group and independent study projects as well as class presentations. While this course satisfies objectives common to all Government offerings, the pace will be accelerated, providing the opportunity for in depth examination of current issues, events, and trends in national, state and local politics.

## **Economics Honors**

### **Grade 9, 10, 11, 12**

#### **½ unit**

This is a course in micro- and macro-economics designed for the advanced student. Candidates applying for this course must be self-motivated and capable of working independently, especially in research. The emphasis and pace of this course differs from that of the other economics courses.

Students are responsible for developing an awareness of current national and international economic topics. Classroom participation is expected and is included in the student's final evaluation. Instruction in the area of personal finance is included.

### **Physical Education and Health Education**

*One unit of credit in physical education is required in order to receive a South Carolina High School Diploma. Physical Education 1, which includes a personal fitness and wellness component and a lifetime fitness component, meets this requirement.*

### **Physical Education I**

#### **Grades 9-12**

#### **1 unit**

This Physical Education course is a performance-based class that is mandatory for graduation in the State of South Carolina. This co-educational course is designed with a variety of activities to provide from which to choose along with the skills to live a healthy lifestyle. This course is designed to focus on and help the student achieve and maintain a health enhancing lifestyle. Students will participate in three basic fitness categories: cardiorespiratory fitness, muscular strength/endurance and flexibility. This class includes a wellness component. The curriculum used for this course is from the Edmentum courseware.

### **Physical Education II-IV**

#### **Grades 9-12**

#### **½ unit or 1 unit**

#### **Prerequisite: Physical Education I**

This course combines personal fitness and team and individual sports. It presents a wide array of topics related to health, physical fitness and the establishment of a high quality lifestyle. Students learn how to assess their own health and fitness levels, and based on that knowledge, to design their own personal fitness programs. Students are involved in a wide range of fitness activities and are expected to perform only at their own level. Every effort is made to help each student recognize significant gains in self-esteem. It includes an emphasis on lifetime sports, recreational activities, and team activities.

### **Exceptional Education**

*MVP will provide a free and appropriate public education for students with disabilities. Students with disabilities who attain the same competencies required of non-disabled students receive a South Carolina State High School Diploma. MVP understands and will comply with the requirements of all State and federal statutes, laws, regulations and sponsor-specific policies/procedures when serving students with special needs. MVP will provide a Free and*

*Appropriate Public Education (FAPE) to all students with disabilities, including all documentation, assessments, adaptations, modifications and accommodations. The purpose of the special education teacher will be to help identify students that may need special services and to provide support within the classroom for those students already identified.*

## **Academic Support I**

## **Academic Support II**

### **MLP Prep English - English for Speakers of Other Languages I 379950**

This elective course is designed to assist non-English speaking students in their transition to regular high school classes.

## **Career and Technology Education - In-Person & Virtual**

*MVP's Career Technology Education includes courses and career majors that focus on the Sports and Entertainment Industry (SEI). These courses will serve the total school population through relevant curricula oriented toward providing career direction, a sound foundation for advanced study in a variety of career paths, and the development of employability skills. MVP students are required to take an online class every year. No Exceptions.*

## **Fundamentals of Computing**

### **Grade 9**

#### **1 unit**

Fundamentals of Computing is designed to introduce students to the field of computer science through an exploration of engaging and accessible topics. Through creativity and innovation, students will use critical thinking and problem solving skills to implement projects that are relevant to students' lives. They will create a variety of computing artifacts. Upon completion of the course, students will be familiar with the basic principles of a personal computer, including the internal hardware, the operating system, and software applications.

## **Workplace Communications**

### **Grades 9, 10**

#### **½ unit**

Upon completion of this course, students will learn to communicate in a clear, courteous, concise, complete, and correct manner on both personal and professional levels. Competency will be developed in oral, written, interpersonal, technological, and employment communication. Listening skills will be incorporated throughout the course.

## **Introduction to Career Clusters**

### **Grades 7, 8, 9**

Introduction to Career Clusters is designed to provide middle schools with a course in which students are introduced to career possibilities in the sixteen national career clusters adopted by the South Carolina Department of Education. Students will have an opportunity to explore job tasks and career opportunities in each cluster while identifying pathways from high school to post-secondary education and the workplace. Students will learn skills needed for success in college and careers with relevance to academic standards. This course is designed to help each student gain an understanding of careers in order to assist in the development of an initial Individual Graduation Plan (IGP) in the 8th grade.

## **Marketing**

**Grades 10, 11, 12**

**1 unit**

**Prerequisite: None**

Marketing introduces students to the world of marketing. Students will learn about marketing fundamentals, economics, and the Marketing functions of price planning and strategies, promotion, selling, and product distribution. Creativity, problem-solving, research, teamwork, communication, and critical thinking skills are stressed. A coherent, comprehensive marketing plan will be the cumulative project which will demonstrate skills marketing students learned in the course. This is the fundamental course in all the Marketing programs and should be taken before specialized marketing courses.

## **Sports Medicine I**

**Grades 10 - 12**

**1 unit**

**Prerequisite: Students are encouraged, but not required to have previous or concurrent course work in the biological sciences.**

Sports Medicine I is designed for students who wish to pursue a career in the medical or paramedical fields. Students interested in healthcare careers in athletic training, physical therapy, medicine, exercise physiology, nursing, biomechanics, nutrition, psychology, and radiology will benefit from this course. Subject matter includes components of exercise science, kinesiology, anatomy/ musculoskeletal, injuries, nutrition, injuries, and rehabilitation. Other topics include first aid, safety, cardiopulmonary resuscitation (CPR), legal issues in the sports medicine field, and members of the sports medicine team. Students assist in after school activities and four athletic game experiences during the semester as part of a practiced experience.

## **Sports Medicine II**

**Grades 10-12**

**1 unit**

**Prerequisite: Students must have successfully completed Sports Medicine I with a 75 or higher.**

Sports Medicine II is designed to build off of the knowledge from Sports Medicine I with emphasis on assessment and rehabilitation of injuries along with how the other body systems are affected when an injury occurs. Topics will include the diagnostic process of an injury evaluation, the use of appropriate therapeutic modalities and therapeutic exercise in the care of injuries. Focus will be on the lower body. Advanced concepts related to the administrative aspects of the sports medicine program will also be covered in this course. Other career roles in Sports Medicine will be discussed as the athletic trainer takes the injured athlete through the pathway of recovery and which practitioners are involved. Students assist in 15 hours of after school activities and 4 athletic game experiences during the semester as part of a clinical experience.

## **Sports Medicine III**

**Grades 10-12**

**1 unit**

Prerequisite: Sports Medicine I and II with a 75 or higher.

Students must have successfully completed Sports Medicine 2 with a 75 or higher.

Sports Medicine III is designed to build off of the knowledge from Sports Medicine I and II with emphasis on assessment and rehabilitation of injuries along with how the other body systems are affected when an injury occurs. Topics will include the diagnostic process of an injury evaluation, the use of appropriate therapeutic modalities and therapeutic exercise in the care of injuries. Focus will be on the upper body, head neck spine and core. Other career roles in Sports Medicine will be discussed as the athletic trainer takes the injured athlete through the pathway of recovery and which practitioners are involved. Students will assist in after school activities/practice coverage and participate in a minimum of 6 athletic game experiences during the semester as part of a clinical experience.

## **Sports Medicine Internship**

**Grades 10-12**

**1 unit**

Prerequisite: Sports Medicine I, II, and III with a 75 or higher.

The Sports Medicine Internship is designed to be the culmination of knowledge from Sports Medicine I, II, and III. Students will take this knowledge and complete work based learning through shadowing experiences and volunteer hours in local healthcare facilities such as physical therapy clinics, fitness gyms/weight rooms, hospitals, etc. The students will focus on hands-on learning in addition to classroom experiences.

## **Entrepreneurship**

### **Grades 9 - 12**

#### **1 unit**

This course is designed to provide students with the knowledge and skills needed to develop an effective business plan for small business ownership. An important part of the course will be the incorporation of economics, ethics, legal aspects, logistics, research, staffing, strategies for financing, and technology

## **Event and Entertainment Management**

### **Grades 10 - 12**

#### **1 unit**

This course introduces students to essential management principles and strategies for planning, promoting, and executing successful events that create unforgettable experiences. The course covers the key elements needed to deliver the "WOW factor" for clients, whether the event is a sporting event, corporate gathering, family reunion, cruise, wedding, party, or more. Students will gain practical experience through project-based learning, event evaluation, and hands-on involvement in the planning and execution of live events.

## **Media Tech 1**

### **Grades 10 - 12**

#### **1 unit**

In the Broadcasting program, students will explore the general field of communications and will focus primarily on audio and motion media industries. Students will also learn about related fields such as radio, graphic design, computer graphics, animation, special effects, online media development, advertising, public relations, and corporate communications. Students will get hands-on experience in basic production techniques for audio, video, and film. They will learn how to use industry-standard equipment and will develop skills including writing, directing, producing, and editing video pieces of increasing complexity. Teacher approval is required for Broadcasting II, III, and IV.

## **Media Technology 2**

### **Grades 10–12**

#### **1 unit | Prerequisite: Media Technology 1 or instructor approval**

Media Technology 2 is an advanced course that builds on foundational skills developed in Media Technology 1, providing students with deeper experience in audio/video production, digital storytelling, and multimedia design. Students take on more complex projects that require creative planning, technical execution, and post-production skills using industry-standard software and equipment.

Coursework includes producing short films, podcasts, music videos, commercials, and live event coverage. Students explore advanced techniques in camera operation, lighting, audio mixing, non-linear editing, and motion graphics. Emphasis is placed on project management, teamwork, and professional presentation.

Students will continue developing their digital portfolios to showcase their work, and may also contribute to school-based media productions or community partnerships. Media Technology 2 prepares students for



internships, certifications, or postsecondary programs in film, broadcasting, journalism, or digital content creation.

### **Media Technology 3**

#### **Grades 11–12**

##### **1 unit | Prerequisite: Media Technology 2**

Media Technology 3 is an advanced-level course for students who have demonstrated strong skills in video production, audio engineering, and multimedia design. This course emphasizes independent, project-based learning and real-world application of media skills in professional settings.

Students take on leadership roles in media teams, manage production timelines, and develop content for school-wide or community audiences. Projects may include documentary filmmaking, broadcast journalism segments, promotional videos, live-streamed events, and client-based productions. Students will deepen their technical expertise in areas such as cinematography, sound design, motion graphics, and color correction.

Career readiness is a central focus, with students preparing for industry certifications, building professional portfolios, and exploring opportunities for internships or freelance work. Emphasis is placed on creativity, collaboration, communication, and meeting production standards in a fast-paced media environment.

### **Rules and Officiating**

#### **Grades 9 - 12**

##### **1 unit**

This course provides an in-depth study of sports officiating, covering rule enforcement, officiating mechanics, conflict management, and ethical decision-making across various sports, including baseball, softball, basketball, football, soccer, and volleyball. Students will develop effective communication, decision-making, and problem-solving skills essential for officiating while exploring career opportunities and certification processes. The course includes lectures, demonstrations, on-field evaluations, and assessments to prepare students for real-world officiating challenges.

### **Sports Nutrition**

#### **Grades 9 - 12**

##### **1 Unit**

This course explores the relationship between nutrition, athletic performance, and overall health. Students will examine nutrient needs, energy metabolism, hydration, and dietary strategies for different types of athletes. Emphasis will be placed on evidence-based practices for optimizing performance, recovery, and injury prevention. Topics include macronutrient and micronutrient requirements, supplementation, weight management, and the impact of nutrition on body systems. Through discussions, practical applications, and research, students will develop the skills to assess dietary intake and create sport-specific nutrition plans.

### **Social Media Marketing**

#### **Grades 10 - 12**

##### **1 unit**

This course provides a comprehensive introduction to the dynamic and ever-evolving field of social media, equipping students with the skills and strategies necessary to build and implement effective social media campaigns for businesses. Through a combination of theoretical frameworks and hands-on practice, students will explore the role of social media in digital marketing, brand management, customer engagement, and business growth.

The course covers a wide range of social media platforms, tools, and analytics, teaching students how to craft compelling content, engage with audiences, leverage data-driven insights, and adapt to emerging trends. Students will learn how to use social media to educate and connect with customers, enhance brand awareness, promote and sell products or services, and foster business innovation.

By the end of the course, students will have developed a strong understanding of social media best practices and gained the ability to create strategic, results-driven social media plans tailored to various business objectives.

## **Sports Information**

### **Grades 9 - 12**

#### **1 unit**

This course is designed to introduce students to the dynamic and evolving field of sports media. Through a combination of theoretical learning and hands-on practice, students will explore various aspects of sports journalism, including news and feature writing, social media management, live broadcasting, podcasting, photography, videography, and multimedia content creation. The course will also cover key ethical considerations in sports media, such as accuracy, bias, and the impact of digital platforms on audience engagement.

Students will have opportunities to develop their skills through real-world assignments, including covering live sporting events, creating highlight reels, writing game recaps, and producing social media campaigns. Guest speakers from the industry and case studies of successful sports media professionals will provide insights into career pathways and industry trends.

By the end of the course, students will be equipped with the technical skills and critical understanding necessary to create compelling sports media content and analyze the role of sports communication in shaping public perception, fan engagement, and athlete representation in modern media.

## **Digital Multimedia**

### **Grades 9–12**

#### **1 unit**

Digital Multimedia is an introductory course designed for students interested in exploring the world of visual, audio, and interactive media. Through hands-on, project-based learning, students gain experience in creating digital content using industry-standard tools for video editing, graphic design, animation, and web production. Emphasis is placed on the integration of text, graphics, sound, and video to develop multimedia projects that are both creative and professional.

Students learn how to plan and produce media content through storyboarding, editing, and collaborative teamwork, building strong communication and technical skills along the way. By the end of the course, students will have compiled a digital portfolio showcasing their work and demonstrating their readiness for more advanced coursework or future opportunities in digital media.

## **Image Editing**

### **Grades 10–12**

#### **1 Credit**

Image Editing is a hands-on course designed to introduce students to the fundamentals of digital image manipulation and graphic design. Using industry-standard software such as Adobe Photoshop, students learn how to enhance, retouch, and creatively alter digital images for a variety of professional and personal applications.

Throughout the course, students explore core design principles including composition, color theory, typography, and visual storytelling. Projects focus on developing skills in photo correction, layering techniques, digital illustration, and the creation of marketing or promotional materials such as posters, social media graphics, and print-ready designs.

## **Digital Publications**

### **Grades 10–12**

#### **1 Credit**

Digital Publications is a creative and collaborative course that focuses on the design, layout, and production of digital and print media. Students will learn how to plan, design, and publish professional-quality materials such as school newsletters, yearbooks, digital magazines, and online content using tools like Adobe InDesign, Canva, or other publishing software.

Throughout the course, students gain experience in writing, editing, photography, graphic design, and layout while working on real-world projects that reflect journalistic standards and visual communication principles. Emphasis is placed on attention to detail, meeting deadlines, and producing work for a target audience.

Students will build a portfolio of published pieces and may take on leadership or editorial roles in team-based projects. The course helps prepare students for careers in journalism, marketing, graphic design, and media production.

## **Elective Course Offerings**

### **Yearbook Production**

**305401CW**

**Grades 9–12**

**1 unit**

Prerequisite: Interview and selection

Recommended: Grade of 80 or better in English class

In this course students will gain skills in page design, publishing techniques, copywriting, editing, and photography while producing a creative, innovative yearbook which records school memories and events.

### **Yearbook Production II**

**379906CW**

**Required: Interview and portfolio.**

**Recommended: Grade of 85 or better in Introduction to Yearbook and English class, teacher recommendation.**

**Grades 10-12**

**1 unit**

In this course students will gain skills in **advanced** publishing techniques, copywriting, editing, and photography while producing a creative, innovative yearbook which records school memories and events. There is an emphasis on journalism skills in this class. Participants gain useful, real world skills in time management, marketing, teamwork, and design principles.

### **Yearbook Production III**

**3799Y3CW**

**Prerequisite: Interview and portfolio**

**Recommended: Grade of 85 or better in Yearbook Production and English class and teacher recommendation.**

**Grades 10-12**

**1 unit**

In this course students will gain skills in page and spread design. They will conduct interviews and work on video production, which may be incorporated into the yearbook. Students will also conduct, analyze, and present the result of polls and surveys. Participants gain useful, real world skills developing and conducting interviews.

### **Yearbook Production IV**

**3799Y4CW**

**Prerequisite: Interview and portfolio**

**Recommended: Grade of 85 or better in Yearbook Production and English class and teacher recommendation.**

**Grades 10-12**

**1 unit**

This course is designed for yearbook editors. Students will develop the yearbook theme. They will learn to incorporate typography and color in the yearbook design. These students will also oversee the work in the Yearbook Production 1-3 classes to ensure all work fits within the theme of the yearbook. Finally, students will learn about copyright and trademark laws and how they fit within journalism and fair use doctrine.

### **College/Dual Credit Course Descriptions**

*Dual Enrollment courses are college courses taken through SCC or other accredited colleges that can also satisfy high school credit requirements. A 3-semester hour college course shall transfer as 1 Carnegie unit at the high school. Students must have a 3.0 GPA and turn in a completed dual enrollment application and financial aid forms along with a copy of valid driver's license or copy of birth certificate. South Carolina public two and four- year colleges and universities have a list of courses that are transferable within the state public college system.*

### **College Skills COL 103**

**Class: 3 Lab: Credits: 3**

**Grade: 10, 11, 12**

This course may include selected topics such as career planning, study skills, stress management, tutoring, group guidance, and other subjects to facilitate student success. This course emphasizes group and individual academic advising and registration activities.

### **Intro to Computers CPT170**

**Class: 3 Lab: Credits: 3**

**Grade: 10, 11, 12**

This course covers basic computer history, theory and applications, including word processing, spreadsheets, databases, and the operating system.

Prerequisites: Take ENG 032 and MAT 032 or MAT 100, and RDG 032.

### **Public Speaking SPC 205**

**Class: 3 Lab: Credits: 3**

**Grade: 10, 11, 12**

This course is an introduction to principles of public speaking with application of speaking skills.

Prerequisites: Take ENG 100 and RDG 100.

### **Psychology PSY 201**

**Class: 3 Lab: Credits: 3**

**Grade: 10, 11, 12**

This course includes the following topics and concepts in the science of behavior: scientific method, biological bases for behavior, perception, motivation, learning memory, development, personality, abnormal behavior, therapeutic techniques, and social psychology.

Prerequisites: Take ENG 100, RDG 100 and MAT 101 or MAT 155 or MAT 160 or MAT 170 or MAT 103 with a minimum grade of "C".

**Music Appreciation MUS 105**

**Class: 3 Lab: Credits: 3**

**Grade: 11, 12**

This course is an introduction to the study of music with focus on the elements of music and their relationships, the musical characteristics of representative works and composers, common musical forms and genres of various western and non-western historical style periods, and appropriate listening experiences.

Prerequisites: Take ENG 100 and RDG 100.

**Programming Logic & Design CPT 168**

**Class: 3 Lab: Credits: 3**

**Grade: 11, 12**

This course examines problem-solving techniques applied to program design. Topics include a variety of documentation techniques as means of solution presentation.

Prerequisites: Take CPT 101 with a minimum grade of "C"

**American Sign Language ASL 101 & 102**

**Class: 3 Lab: 3 Credits: 4**

**Grade: 11, 12**

This course is a study of visual readiness and basic vocabulary, grammar features, and non-manual behaviors, all focusing on receptive language skill development.

Prerequisites: Take ENG 032 with a minimum grade of "C".

**Intro to Art Appreciation ART 101**

**Class: 3 Lab: Credits: 3**

**Grade: 11, 12**

This is an introductory course to the history and appreciation of art, including the elements and principles of the visual arts.

Prerequisites: Take ENG 100 and RDG 100.

**Biology 101**

**Class: 3 Lab: 3 Credits: 4**

**Grade: 11, 12**

This course is a study of the scientific method, basic biochemistry, cell structure and function, cell physiology, cell reproduction and development, Mendelian genetics, population genetics, natural selection, evolution, and ecology.

Prerequisites: Take MAT 101 or MAT 152 or MAT 103, and ENG 100, RDG 100, and (BIO 100 or CHM 100 or High School Biology or High School Chemistry) with a minimum grade of "C".

### **College Algebra MAT 110**

**Class: 3 Lab: Credits: 3**

**Grade: 11, 12**

This course includes the following topics: polynomial, rational, logarithmic, and exponential functions; inequalities; systems of equations and inequalities; matrices; determinants; and solutions of higher degree polynomials.

Prerequisites: Take MAT 102 or MAT 153 with a minimum grade of "C".

### **College Stats MAT 120**

**Class: 3 Lab: Credits: 3**

**Grade: 11, 12**

This course includes the following topics: introductory probability and statistics, including organization of data, sample space concepts, random variables, counting problems, binomial and normal distributions, central limit theorem, confidence intervals, and test hypothesis for large and small samples; types I and II errors; linear regression; and correlation.

Prerequisites: Take MAT 102 or MAT 103 or MAT 153 with a minimum grade of "C".

### **Entrepreneurship BUS 110**

**Class: 3 Lab: Credits: 3**

**Grade: 11, 12**

This course is an introduction to the process of starting a small business, including forms of ownership and management.

Prerequisites: Take RDG 032, MAT 032 or MAT 100, and ENG 032 with a minimum grade of "C"

### **Anatomy BIO 112**

**Class: 3 Lab: 3 Credits: 4**

**Grade: 11, 12**

This course is a basic integrated study of the structure and function of the human body.

Prerequisites: Take ENG 100, RDG 100, MAT 032 or MAT 100, and (High School Biology or BIO 100) with a minimum grade of "C"

### **English 101 ENG 101**

**Class: 3 Lab: Credits: 3**

**Grade: 11, 12**



This is a (college transfer) course in which the following topics are presented: a study of composition in conjunction with appropriate literary selections, with frequent theme assignments to reinforce effective writing. A review of standard usage and the basic techniques of research are also presented.

Prerequisites: Take ENG 100 or ENG 165 and RDG 100 with a minimum grade C.

### **English 102 ENG 102**

**Class: 3 Lab: Credits: 3**

**Grade: 11, 12**

This is a (college transfer) course in which the following topics are presented: development of writing skills through logical organization, effective style, literary analysis and research. An introduction to the literary genre is also included. Prerequisites: Take ENG 101 with a minimum grade of "C"

### **Intro to Sociology SOC 101**

**Class: 3 Lab: Credits: 3**

**Grade: 11, 12**

This course emphasizes the fundamental concepts and principles of sociology, including culture, socialization, interaction, social groups and stratification, effects of population growth, and technology in society and social institutions.

Prerequisites: Take ENG 100 and RDG 100 with a minimum grade of "C".

### **Spanish 101 SPA 101**

**Class: 3 Lab: 3 Credits: 4**

**Grade: 11, 12**

This course is a study of the four basic language skills: listening, speaking, reading, and writing, including an introduction to Hispanic cultures.

Prerequisites: Take ENG 100 and RDG 032.

### **Western Civilization HIS 101**

**Class: 3 Lab: Credits: 3**

**Grade: 11, 12**

This course is a survey of western civilization from ancient times to 1689, including the major political, social, economic, and intellectual factors shaping western cultural tradition.

Prerequisites: Take ENG 100 and RDG 100 with a minimum grade of "C"

### **Western Civilization HIS 102**

**Class: 3 Lab: Credits: 3**

**Grade: 11, 12**

This course is a survey of western civilization from 1689 to the present, including major political, social, economic, and intellectual factors which shape the modern western world. Prerequisites: Take ENG 100 and RDG 100 with a minimum grade of "C".

### **Online Course Curriculum**

### *Edmentum*

Courseware used by MVP for supplemental courses students may be interested in taking. Any courses offered in the classroom at MVP may not be taken through Edmentum unless the student is behind and attempting to catch up in a subject area for graduation purposes. Alternative elective courses may be taken through Edmentum when approved by the school counselors. Any course taken through Edmentum will be recorded on your official MVP transcript.

### *VirtualSC*

This is a supplementary online learning program, sponsored by the South Carolina Department of Education. They offer free online courses to students in grades 7-12 who are already enrolled in and sponsored by a South Carolina School. You can take an unlimited number of VirtualSC courses, as long as they are pre-approved by MVP. Students may not take any courses through VirtualSC that are offered in the classroom at MVP unless the student is behind in a subject area and attempting to catch up for graduation purposes. The courses are available 24/7 during each semester and during the summer, so you can complete your VirtualSC coursework at times that fits your schedule. VirtualSC has over eighty (80) options for high school credit that are offered in either a fall, spring, summer or year-long session. Credits earned through VirtualSC courses will be recorded on your official MVP transcript. The VirtualSC Course Catalog is a list of all potential courses offered by VirtualSC located on their website. <https://virtualsc.org/>