Mountain View Preparatory

xs

Principal: Matthew H. Talley

Phone:

864-641-0604

School Address:

895 Springfield Rd Spartanburg, SC 29303

Serving Grades: 7-12

Student Enrollment: 452

2024-2025 Overall Rating

Good

65 out of 100

School performance exceeds the criteria to ensure all students meet the Profile of the SC Graduate

Support Status: Standard

Academic Achievement

This indicator displays the SC READY and SC-Alt Science test results for elementary and middle school students and the End-of-Course and SC-Alt Biology and U.S. History test results for high school students.

NOTE: Additional Achievement results disaggregated across subgroups can be found in the section of this website as well as on the pages.

Overall Student Performance

End-of-Course Assessment Results in English 2 and Algebra 1

English - Scoring C or Higher

School   78.3% (65 / 83)

District   66% (830 / 1258)

State   68.5% (43989 / 64205)

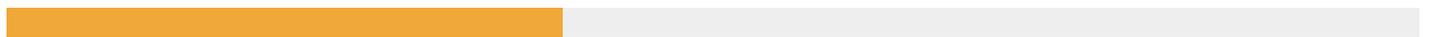Algebra - Scoring C or Higher

School   46.8% (44 / 94)

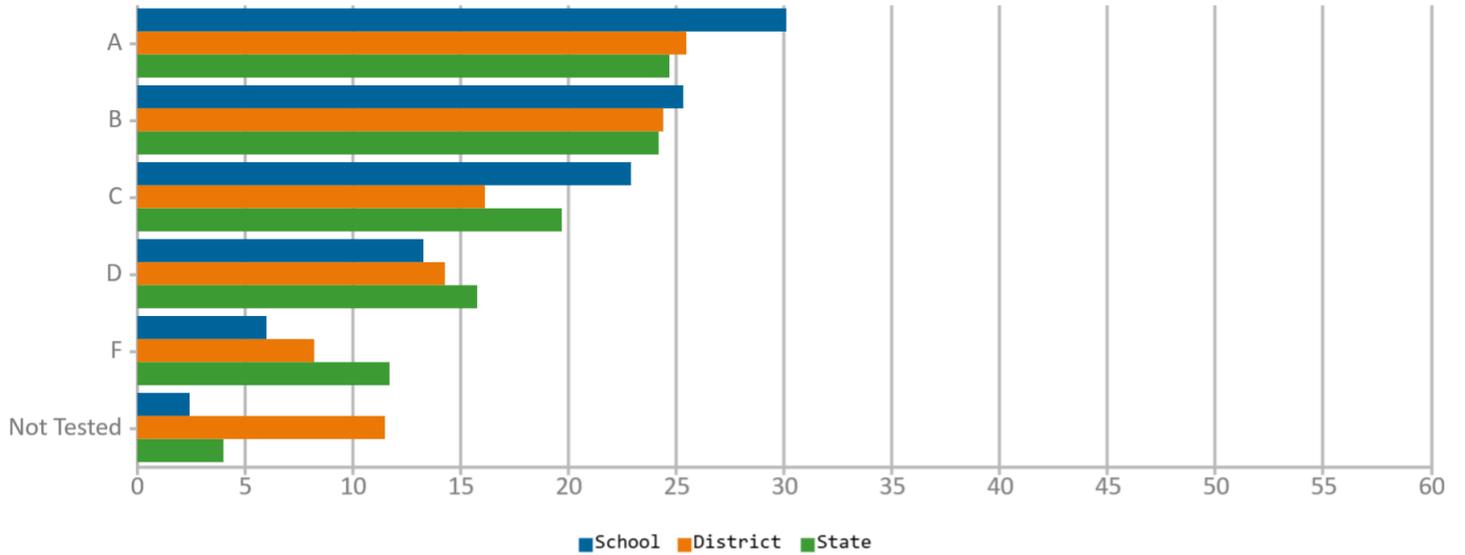District   39.4% (461 / 1169)

State   51.6% (33296 / 64573)

Additional Information

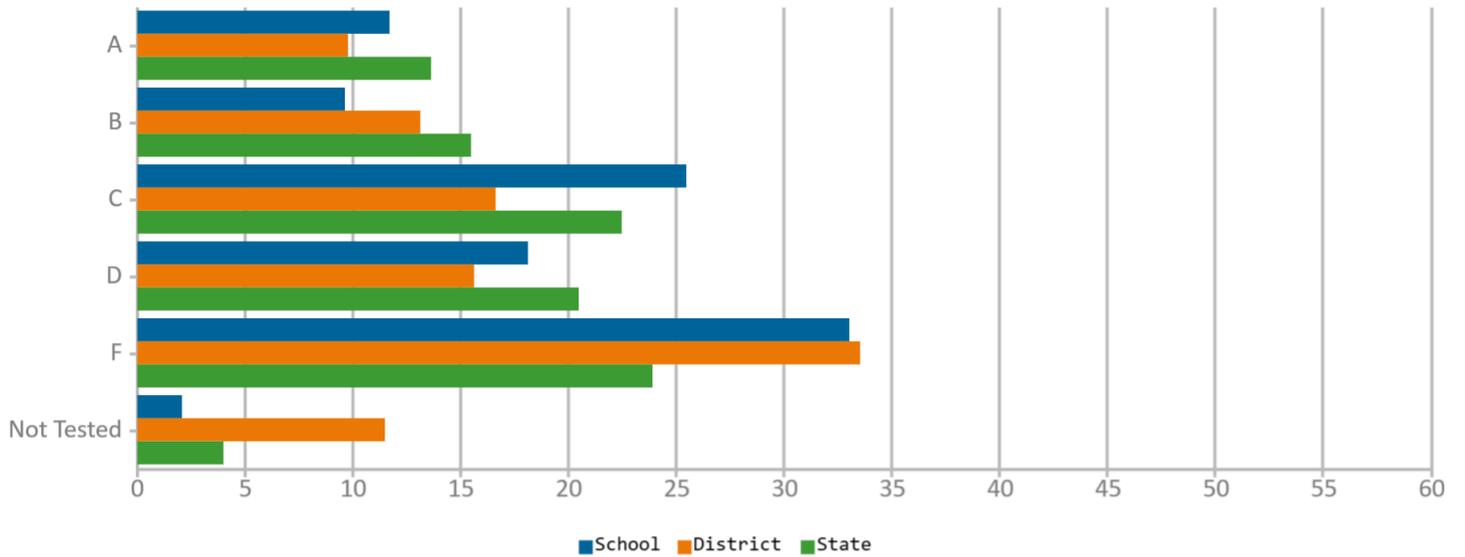|	Our School	Change from Last Year
Prime instructional time	90.1	N/A

Academic Achievement

Details Student Performance across District and State

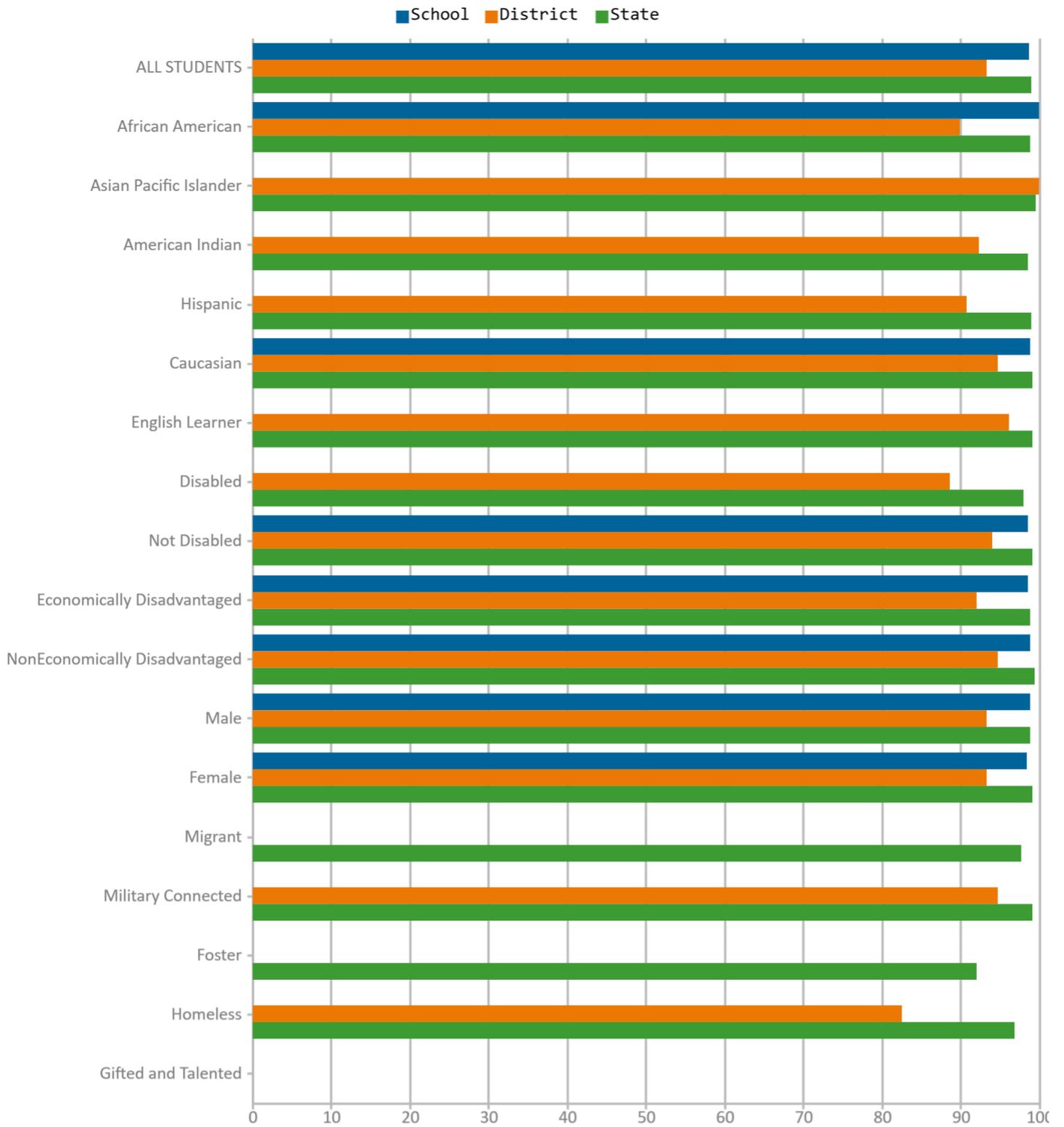**End-of-Course Assessment Results in English 2 and Algebra 1**

English

Algebra

Academic Achievement

Participation Rate by Subgroup

Preparing for Success

This indicator displays the SC READY Science test results for elementary and middle school students and the End-of-Course Biology and U.S. History test results for high school students.
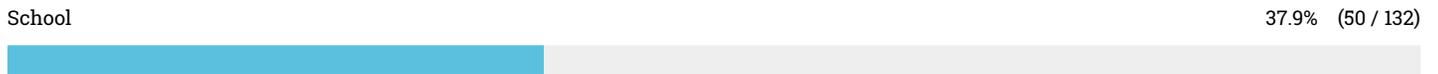
Overall Student Performance

End-of-Course Assessment Results in Biology and US History and the Constitution

Biology - Scoring C or Higher

School   30.9%   (42 / 136)

District   41.7%   (517 / 1241)

State   44%   (28121 / 63982)
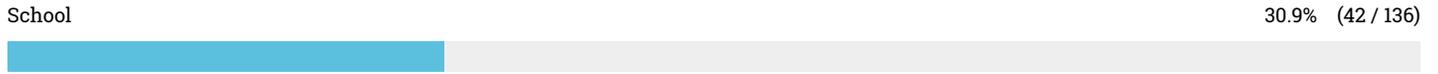
US History and the Constitution - Scoring C or Higher

School   37.9%   (50 / 132)

District   34.3%   (453 / 1320)

State   45.7%   (28473 / 62281)

Additional Information

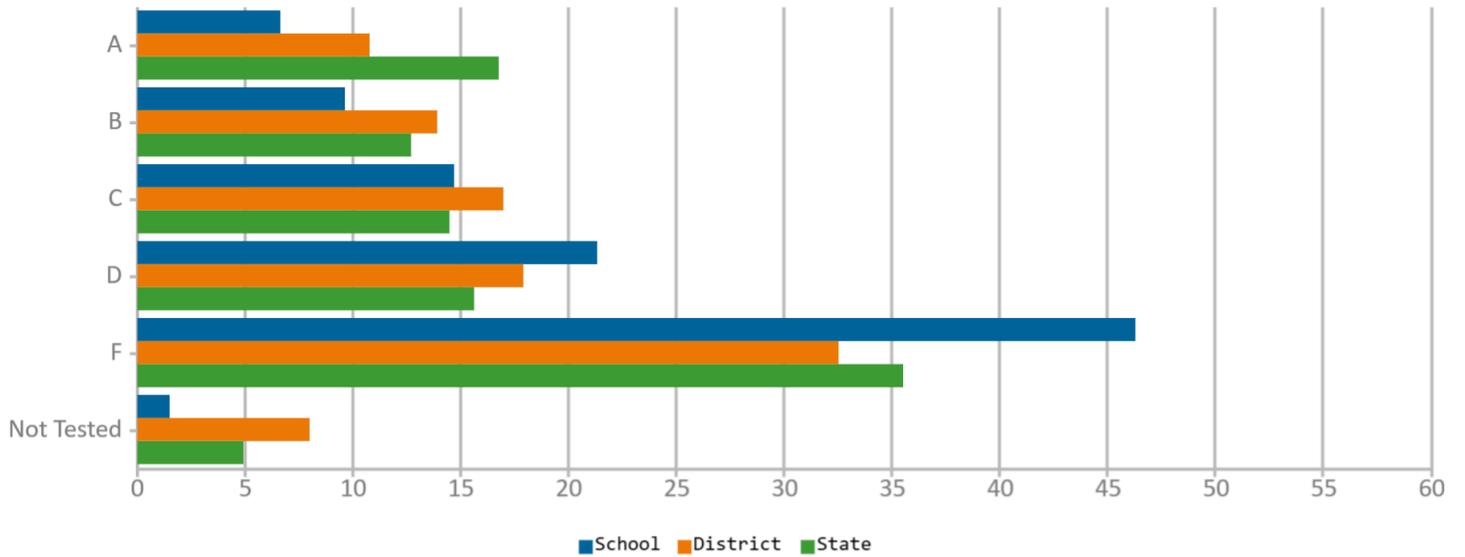**High School**

	School	
	%	**N**
Percentage of students enrolled in a US Government course who score at or above the designated passing score on the civics test	Data N/A	Data N/A

Preparing for Success

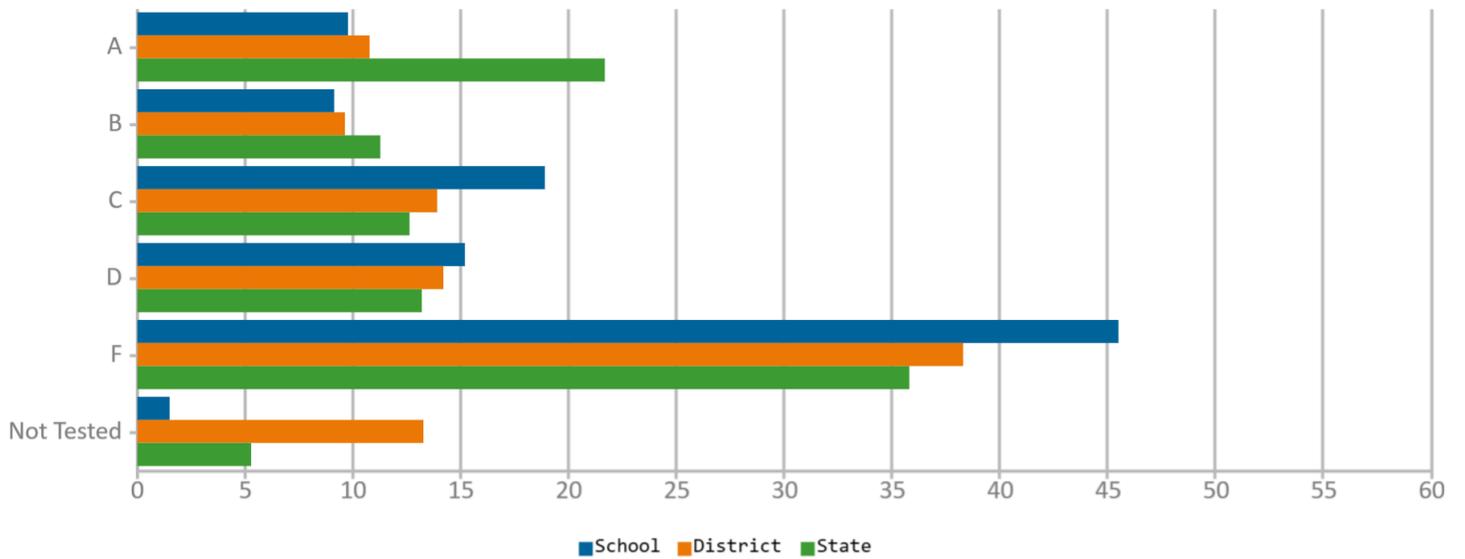## Details Student Performance across District and State

End-of-Course Assessment

Biology

Note: Results from alternate assessments were included in the calculations where available.
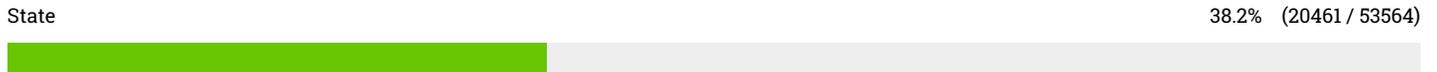
US History and the Constitution
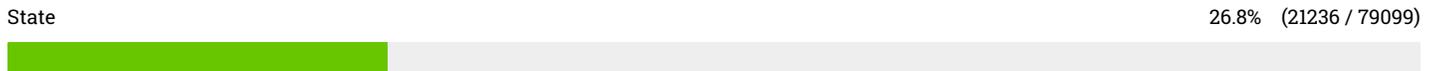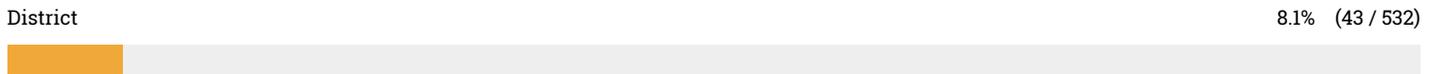
Multilingual Learners' Progress

Multilingual Learners –

The goal is that students who are learning the English language will become proficient in English within at least five years of their initial enrollment in public schools.

Students in the ML Subgroup who Met Progress Toward Proficiency Target

District   53.6%   (261 / 487)

State   38.2%   (20461 / 53564)

Students in the ML Subgroup who Achieved English Language Level Proficiency

District   8.1%   (43 / 532)

State   26.8%   (21236 / 79099)

Percent of Students in the ML Subgroup who Met Progress Toward Proficiency Target	Data N/A
Number of Students in the ML Subgroup who Met Progress Toward Proficiency Target	Data N/A
Number of Students in the ML Subgroup included in the Met Progress calculation	Data N/A
Number of Students in the ML Subgroup	2
Number of Students in the ML Subgroup who Achieved English Language Level Proficiency	Data N/A
Percent of Students in the ML Subgroup who Achieved English Language Level Proficiency	Data N/A
Number of Students taking the English language proficiency test	Data N/A

Graduation Rate

On-Time Graduation Rate

School   100%   (32 / 32)

District   71.9%   (773 / 1075)

State   86.7%   (54980 / 63440)

School Four-Year Cohort Graduation Rate

	2022	2023	2024	2025
School	Data N/A	Data N/A	Data N/A	100
District	Data N/A	90.6	92.9	71.9
State	83.8	83.8	85.4	86.7

Additional Information

	Our School	Change from Last Year
Annual Dropout Rate	0.0	N/A
Dropout Recovery Rate	N/AV	N/A

High School Student Success

High School Student Success Measure

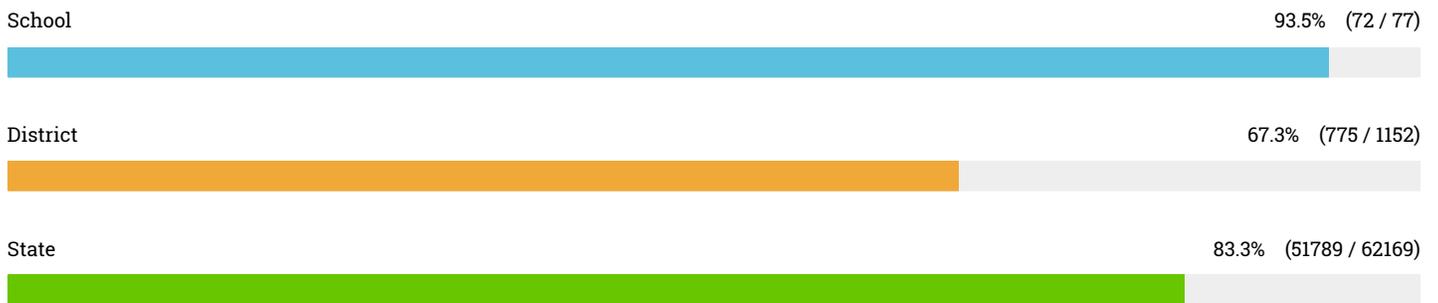**Percent of students demonstrating success in High School.**

ALL STUDENTS

School   93.4% (156 / 167)

District   74.4% (1602 / 2153)

State   85.9% (157690 / 183517)
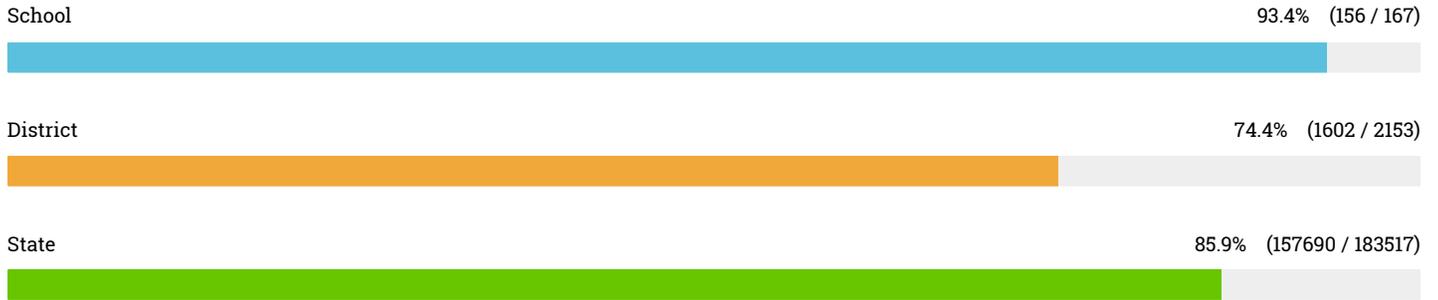
Percentage of First-Year Students On-Track to Graduate (1YOTG)

School   93.3% (84 / 90)

District   82.6% (827 / 1001)

State   86.6% (52479 / 60589)

Percentage of Second-Year Students On-Track to Graduate (2YOTG)

School   93.5% (72 / 77)

District   67.3% (775 / 1152)

State   83.3% (51789 / 62169)

Percentage of Third-Year Students On-Track to Graduate (3YOTG)

School   81.8% (54 / 66)

State   78.8% (50155 / 63684)
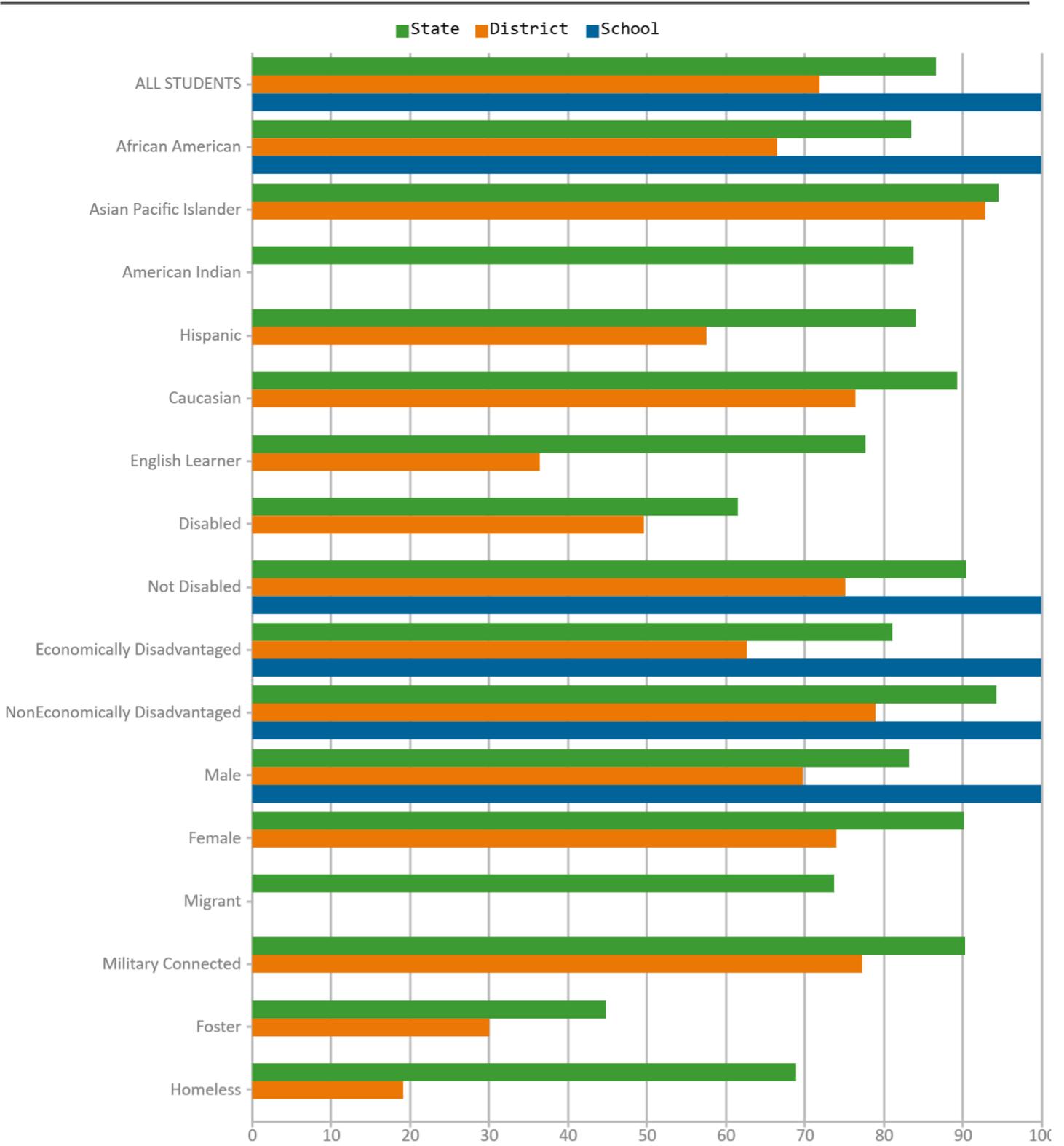
Five-Year Student Success Rate (5YSSR)

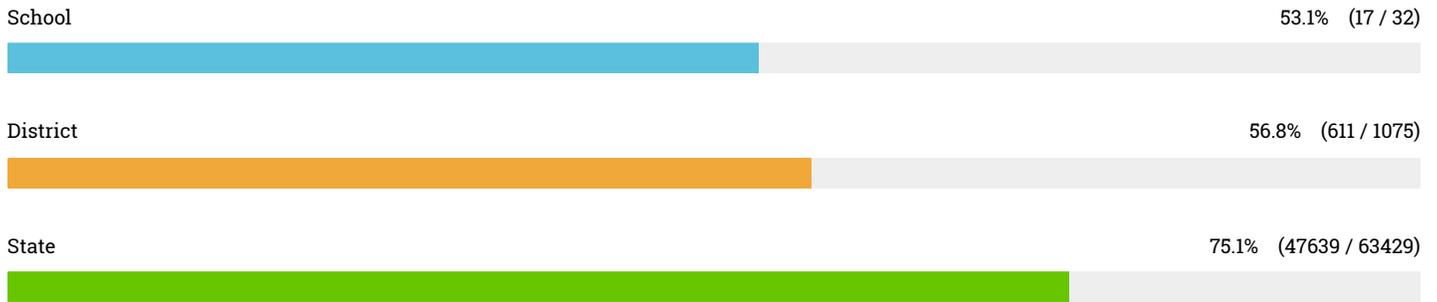State   87.9%   (53422 / 60759)
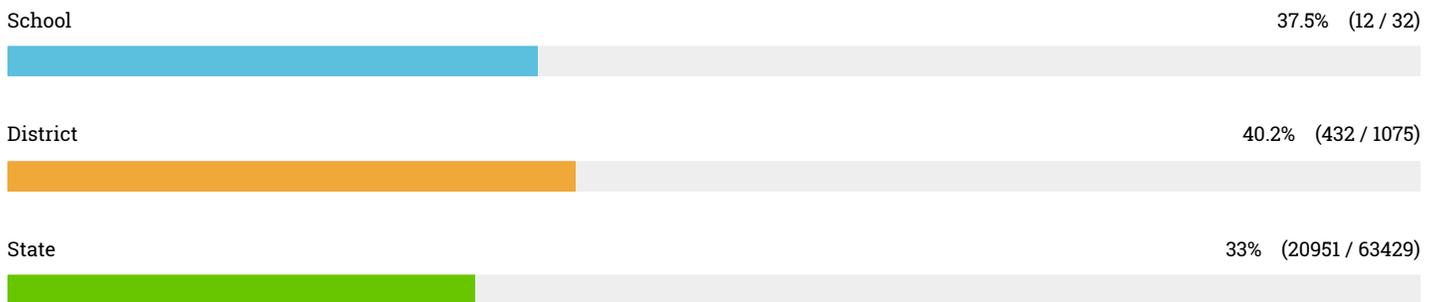
College and Career Readiness

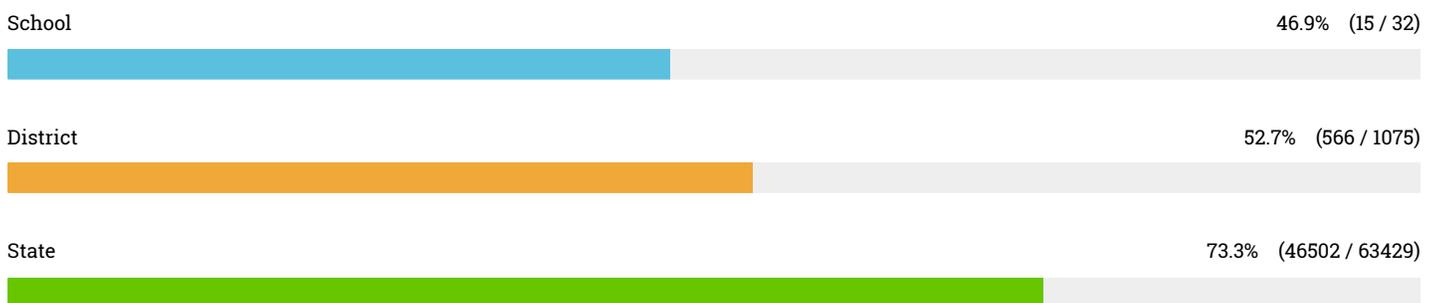**Students in the graduation cohort who are college OR career ready**

School   53.1% (17 / 32)

District   56.8% (611 / 1075)

State   75.1% (47639 / 63429)

Students in the graduation cohort who are college AND career ready

School   31.3% (10 / 32)

District   36% (387 / 1075)

State   31.2% (19814 / 63429)

Students in the graduation cohort who are college ready

School   37.5% (12 / 32)

District   40.2% (432 / 1075)

State   33% (20951 / 63429)

Students in the graduation cohort who are career ready

School   46.9% (15 / 32)

District   52.7% (566 / 1075)

State   73.3% (46502 / 63429)

Note: In 2020, the cohort of students measured for CCR changed from just graduates to all students in the four-year on-time graduation cohort (graduates and non graduates).

Additional Information

	Our School	Change from Last Year
College Enrollment: Percentage of graduates from the prior year's graduating cohort who were enrolled in an in-state or out-of-state two- or four-year college in the Fall immediately following their graduation year.	N/AV	N/A
Number of students in the graduation cohort who have completed FAFSA forms	24	N/A
Percent of students in the graduation cohort completing college applications	N/AV	N/A
Percent of students in the graduation cohort eligible for LIFE scholarship	N/AV	N/A
Percent of students in the graduation cohort eligible for Palmetto Fellows scholarship	N/AV	N/A

College and Career Readiness Details
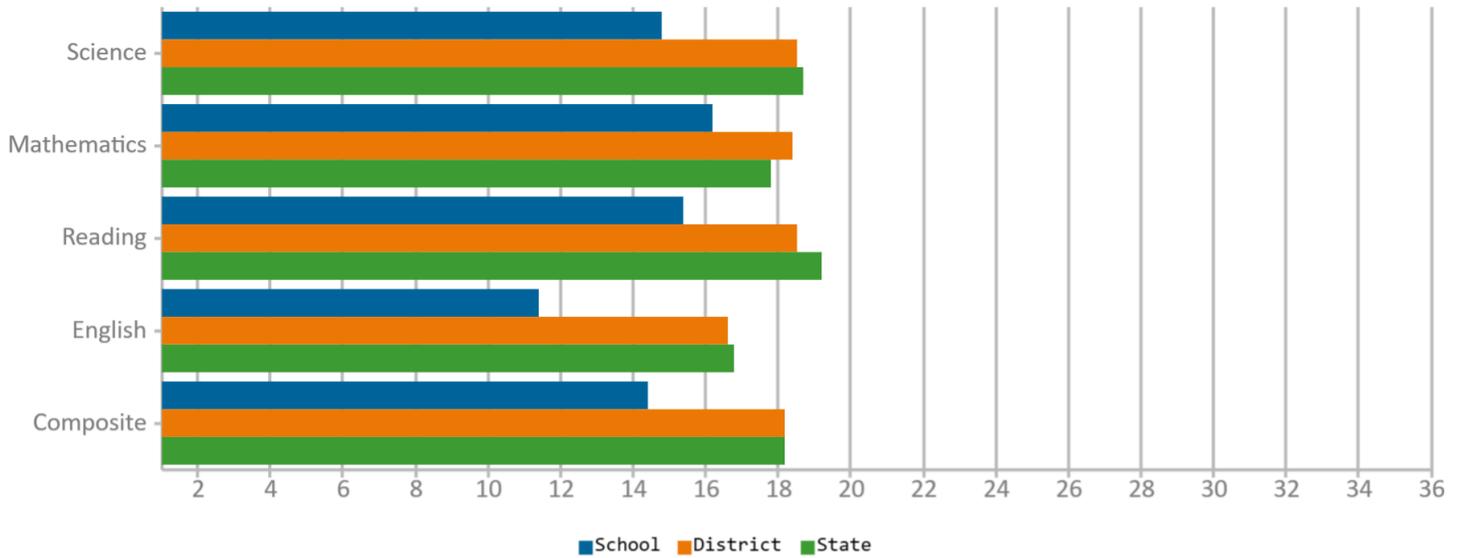
College Ready

Students in the graduation cohort who are college ready ... 37.5% (12 / 32)

Students in the graduation cohort who achieved an ACT composite score of 20 or higher ... 6.3% (2 / 32)

Students in the graduation cohort who achieved an SAT score of 1020 or higher ... 9.4% (3 / 32)

Students in the graduation cohort who earned an Advanced Placement (AP) score of three or higher ... 6.3% (2 / 32)

Students in the graduation cohort who earned an International Baccalaureate (IB) score of four or higher ... 0% (0 / 32)

Students in the graduation cohort who completed six hours of dual credit course work with a grade of C or higher ... 34.4% (11 / 32)

Students in the graduation cohort who scored a C or higher in any Advanced Level (A) Cambridge International Exam ... 0% (0 / 32)

Career Ready

Students in the graduation cohort who are career ready ... 46.9% (15 / 32)

Students in the graduation cohort who have completed Career and Technical Education (CTE) with certification ... 9.4% (3 / 32)

Students in the graduation cohort who completed a state-approved work-based learning experience ... 12.5% (4 / 32)

Students in the graduation cohort who achieved 3 or above (or Silver or higher pre-2022-23) on the career readiness assessment ... 40.6% (13 / 32)

Students in the graduation cohort who took the ASVAB and scored 31 or higher ... 3.1% (1 / 32)

Students in the graduation cohort with a disability who successfully completed the South Carolina High School Employability Credential ... 0% (0 / 32)

The ACT

Average ACT Score Achieved by Students During the 2024-2025 School Year

Average ACT Score Achieved by Students During the 2024-2025 School Year
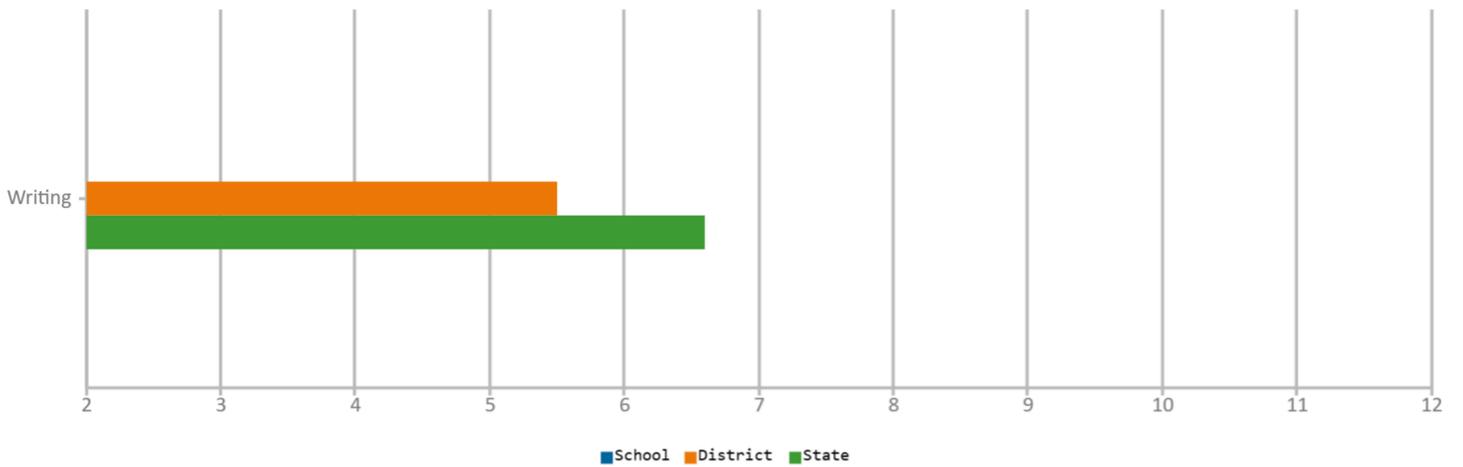
**Percent of Students Meeting ACT College-Ready Benchmarks**

English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
0	0	20	0	0

ACT® benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses. The ACT is a registered trademark of ACT, Inc.

Career Readiness Assessment

The South Carolina Career Ready Test* is a career readiness assessment administered to all eleventh-grade students to measure the most common skills that employers define as foundational for career readiness.

Percent of students earning an Employability Credential by scoring an Achievement Level of 2 through 5 on the employability skills assessments (Math/Reading/Data)
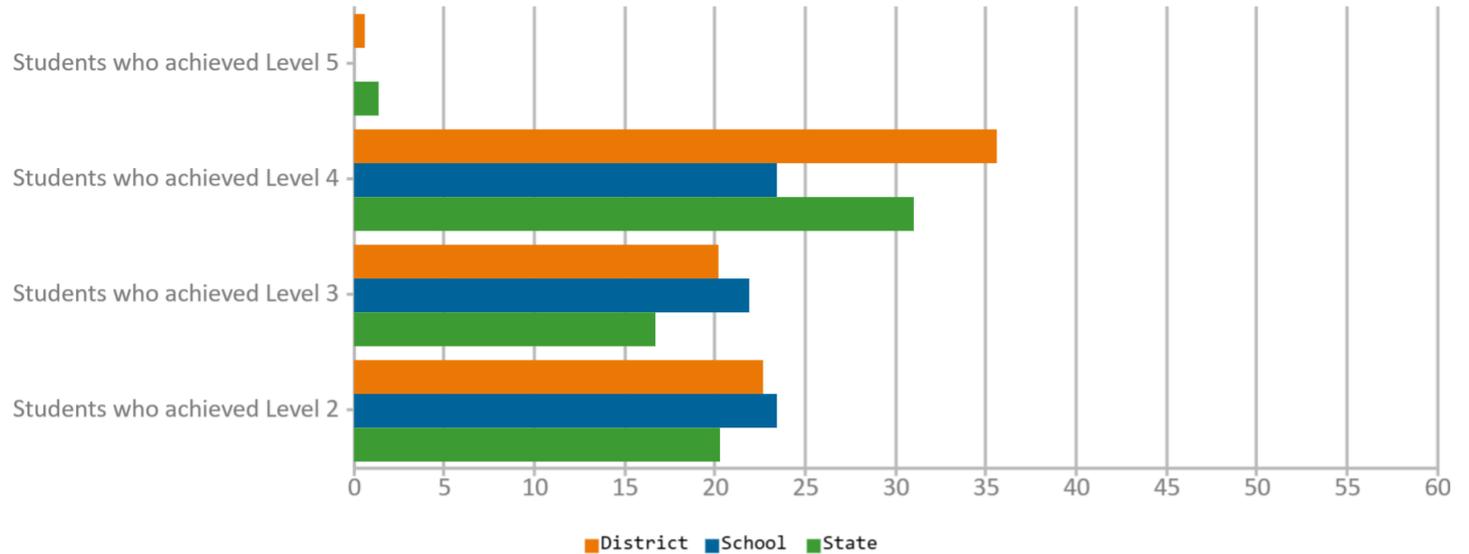
Percent and Number of Students Taking Career Readiness Test and Earning an Employability Credential

	Total number of students who tested on all three subtests	Students who did NOT earn a credential		Students who DID earn a credential		Students who achieved Level 2		Students who achieved Level 3		Students who achieved Level 4		Students who achieved Level 5	
	N	%	N	%	N	%	N	%	N	%	N	%	N
Our School	64	31.3%	20	68.8%	44	23.4%	15	21.9%	14	23.4%	15	Data N/A	Data N/A
Our District	888	20.9%	186	79.1%	702	22.7%	202	20.2%	179	35.6%	316	0.6%	5
Statewide	63030	30.7%	19325	69.3%	43705	20.3%	12777	16.7%	10524	31.0%	19547	1.4%	857

Level score requirements for each Credential level

Credential Level	Credential levels correspond to the skill requirements of profiled job zones in the O*NET job career pathways

Achievement Level 5	Indicates that the student has the foundational skills to pursue O*NET Job Zone Level 5 career pathways. Includes 100% of O*NET Job Zones.
Achievement Level 4	Indicates that the student has the foundational skills to pursue O*NET Job Zone Level 4 career pathways. Includes 83% of O*NET Job Zones.
Achievement Level 3	Indicates that the student has the foundational skills to pursue O*NET Job Zone Level 3 career pathways. Includes 59% of O*NET Job Zones.
Achievement Level 2	Indicates that the student has the foundational skills to pursue O*NET Job Zone Level 2 career pathways. Includes 35% of O*NET Job Zones.

The four domains of the Career Readiness Test are: Math, Reading, Data, and Soft Skills.

Advanced Placement and International Baccalaureate ®

Advanced Placement (AP) and International Baccalaureate (IB) are rigorous programs dedicated to educational excellence. AP and IB courses provide a challenging educational program that prepares students for selective universities and colleges. AP exams are scored on a scale of 1-5; IB exams are scored on a scale of 1-7.

	Advanced Placement	International Baccalaureate ®
Percent of Exams with Passing Scores (: 3 OR higher/: 4 or higher)	Data N/A	Data N/A
Number of Students Taking Exam	Data N/A	Data N/A
Number of Exams Administered	Data N/A	Data N/A

Dual Enrollment

This measure provides the percentage of students (11th and 12th grade students) enrolled in dual credit / dual enrollment classes during the school year who obtain a grade that provides college credit (grade of C or better).

Number of students enrolled in Dual Enrollment Courses	49
Percent of students enrolled in Dual Enrollment Courses	50%
Percent of 11th/12th grade students who completed six hours of dual enrollment course work with a grade of C or higher	24.5%

The SAT

The SAT is a standardized test often used in the college admissions process. Its' aim is to assess the student's readiness for college. The current test consists of two 800 point sections testing Evidence-Based Reading and Writing (ERW) and Mathematics. The highest composite score on the SAT is 1600. Most students take the test, which is offered several times per year, during their junior or senior year of high school. The district and state averages are included for comparison. State averages for SAT data are based on regular public schools and do not include private schools in the state.

	Percent of Students Tested	Average Evidence-Based Reading and Writing Score	Average Math Score	Average Composite Score
Our School	12.5	**Data N/A**	**Data N/A**	**Data N/A**
Our District	53	524	497	1021
Statewide	50.7	519	490	1009

The highest composite score on the SAT is 1600. For each of the two sections of the test, the highest score is 800.

Note: The new SAT data (as of 2017) cannot be compared to that of previous years because the redesigned SAT is a different assessment using a different scale.

BY 2030, AT LEAST 75% OF STUDENTS AT OR ABOVE GRADE LEVEL

State Goals

Federal law requires that each state report card include long-term goals and measurements of interim progress for all students and defined subgroups of students. This section reports the long-term goals and performance of all students statewide. The goals below are from our state's 2019 ESSA plan approved by the United States Department of Education. Information on subgroup performance may be found in the "" section on the main page.

	Baseline	Targets			Current Year
2019 ESSA Plan Goals	2017	2020	2026	2035	2025
Percent scoring level 2 or above - English/ELA - All Students	74.2%	79.5%	82.1%	90.0%	82.6%
Percent scoring level 2 or above - Math - All Students	75.8%	79.5%	82.1%	90.0%	72.8%
Percent scoring level 3 or above - English/ELA - All Students	43.2%	47.7%	56.6%	70.0%	63.5%
Percent scoring level 3 or above - Math - All Students	46.0%	50.0%	58.0%	70.0%	47.5%
Percent of Students Graduating On-Time* (All Students)	82.6%	83.8%	86.3%	90.0%	86.5%
Percent of EL Students meeting 70% proficiency target	31.0%	37.4%	50.2%	70.0%	38.2%

*On-time graduation means graduation within four years of the initial enrollment in High School.

2019 ESSA Plan Goals Defined As:

90% of Students at Level 2 or higher on following state assessments

70% of Students at Level 3 or higher on following state assessments

Level	Elementary/Middle Schools English language arts (ELA) and Math Based on SC READY Results	High School End-of-Course Assessment in English language arts (English 1) and Math (Algbra 1)	SC ALT*
1	Does Not Meet Expectations	F	Emerging
2	Approaches Expectations	D	Foundational
3	Meets Expectations	C	Increasing
4	Exceeds Expectations	B	Applied
5		A	

*SC ALT - is an alternate assessment that is developed to meet the needs of students with significant disabilities who cannot particiapte in the regular assessment even with appropriate accommodations.

Student Engagement

Additional Information

	Our School	Change from Last Year
Percent of Students (7th and 8th grade) enrolled in high school credit courses	N/AV	N/A
Percent of students served by gifted and talented program	0.0	N/A
Principal's/Superintendent's/Director's years at school/district	1	N/A
Percent of classrooms with wireless access	100	N/A
Percent of students served by 1:1 learning	100	N/A
(Note: Data are from prior school year)	N/AV	N/A
Percent of 8th Graders with Individual Graduation Plan (IGP)	N/AV	N/A

Results of Teacher, Student, and Parent Opinion Surveys

	Teachers	Students	Parents
Number of surveys returned	23	83	4
Percent satisfied with learning environment	82.6%	91.5%	Data N/A
Percent satisfied with social and physical environment	82.6%	91.5%	Data N/A
Percent satisfied with school-home relations	100%	98.8%	Data N/A

Classroom Environment

	Our School	Change from Last Year
Total Number of Teachers	24	N/A
Percent of teachers with advanced degrees	62.5	N/A
Teacher attendance rate	98.0	N/A
Average teacher salary	$61,146	N/A
Percent of teachers on continuing contract	95.8	N/A
Percent of teachers returning from previous year - current year	N/AV	N/A
Percent of teachers returning from previous year - three year average	N/AV	N/A
Percent of teacher vacancies for more than 9 weeks	0.0	N/A
Prime instructional time	90.1	N/A
Student-teacher ratio in core subjects	28.3 to 1	N/A
Percent of inexperienced principals	0.0	N/A
Number of inexperienced principals	0.0	N/A
Percent of inexperienced other school leaders	0.0	N/A
Number of inexperienced other school leaders	0.0	N/A
Percent of inexperienced teachers	23.1	N/A
Number of inexperienced teachers	6	N/A
Percent of out-of-field teachers	38.5	N/A
Number of out-of-field teachers	10	N/A

ESSA regulations require states to post on their report cards information about teachers with emergency or provisional credentials. South Carolina does not award emergency or provisional credentials, thus that metric is not listed.

Note: The method for calculating prime instructional time was adjusted for 2025 school report cards. Comparing 2025 prime instructional time to prior years is not appropriate.

Student Safety

Evaluations By Parents	Percent Agree/Strongly Agree	Total Responses
"My child feels safe at school."	Data N/A	4
"My child's teachers and school staff prevent or stop bullying at school."	Data N/A	4
Evaluations By Teachers	Percent Agree/Strongly Agree	Total Responses
"I feel safe at my school before and after hours."	95.7	23
"The rules for behavior are enforced at my school."	78.3	23
Evaluations By Students	Percent Agree/Strongly Agree	Total Responses
"I feel safe at my school during the school day."	92.7	83
"Adults at my school prevent bullying from happening."	85.2	83
"The rules for behavior are enforced at my school."	95	83

Unsafe Incident Information as reported in the 2024-2025 Incident Management System (IMS)

	Number of Incidents
Students with in-school suspensions	4
Students with out of school suspensions	70
Students expelled	0
School related arrests and referrals to law enforcement	0

NOTE: For additional information, visit the National Civil Rights Data Collection (CRDC) website here:

Financial Data

Note: Current detailed finance data are available on the Financial Data page of this

School level Financial Information

	Our School	Change from Prev Year
Average teacher salary	$61,146	N/A
Average administrator salary	$95,115	Up from $91,240
Percent of students in poverty (TANF, Medicaid, SNAP, foster child, homeless or migrant)	47.5	N/A