Mountain View Preparatory

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Principal: Matthew H. Talley

Phone:
864-641-0604
School Address:
895 Springfield Rd Spartanburg, SC 29303
Serving Grades: 7-12
Student Enrollment: 452

2024-2025 Overall Rating

Average
39 out of 100
School performance meets the criteria to ensure all students meet the Profile of the SC Graduate

Support Status: Standard

Academic Achievement

NOTE: Additional Achievement results disaggregated across subgroups can be found in the section of this website as well as on the pages.

Overall Student Performance

SC Ready English Language Arts and Mathematics

English Language Arts (Reading and Writing) -

School 60.2% (97 / 161)

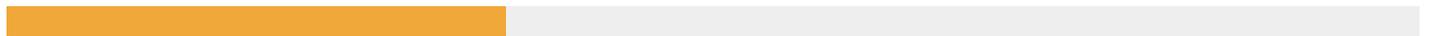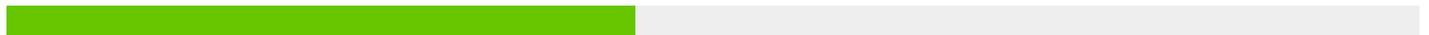District 56% (1063 / 1897)

State 60.3% (206543 / 342698)

Mathematics -

School 24.8% (40 / 161)

District 35.3% (669 / 1897)
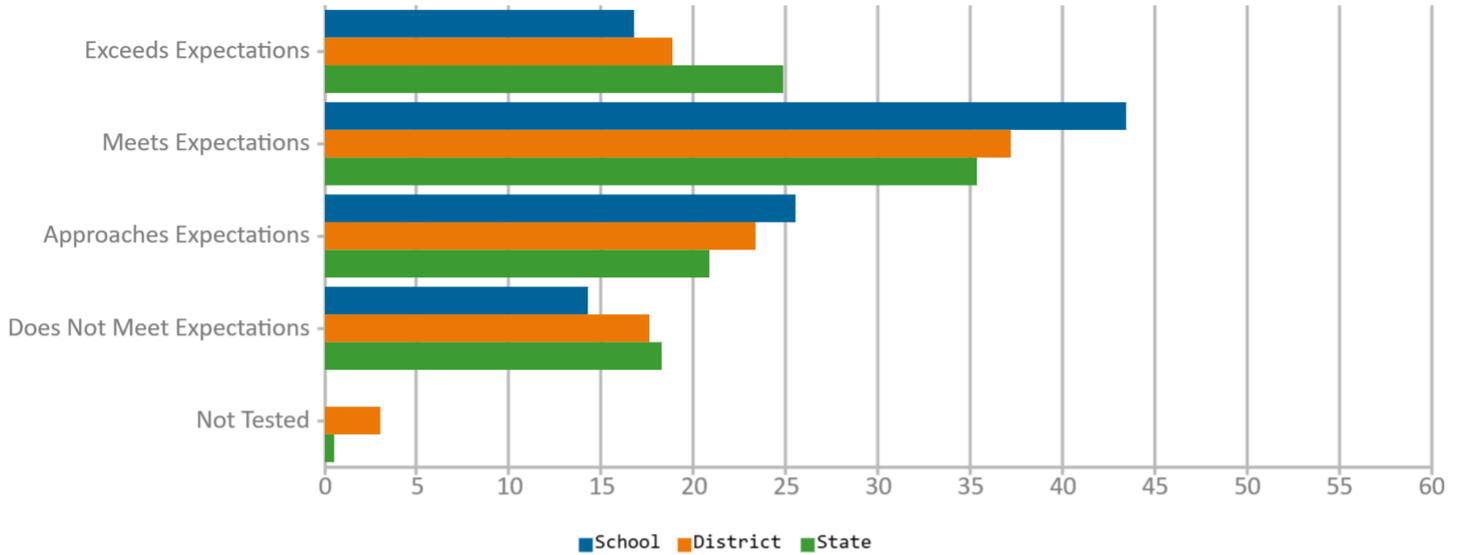
State 44.5% (152623 / 342699)

Additional Information

	Our School	Change from Last Year
Prime instructional time	90.1	N/A

Academic Achievement

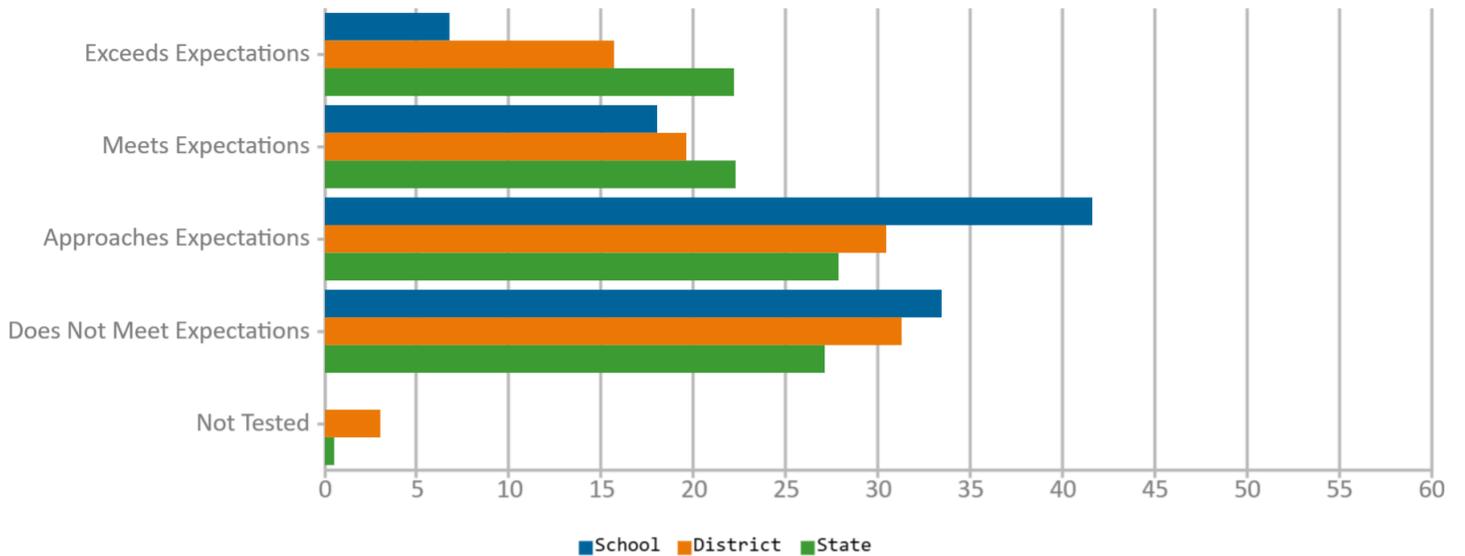## Details Student Performance across District and State

SC READY English Language Arts and Mathematics

English Language Arts (Reading and Writing)

Note: Results from alternate assessments were included in the calculations where available.

Mathematics

Note: Results from alternate assessments were included in the calculations where available.

School Level Details

SC READY Performance by Grade Level
English Language Arts (Reading and Writing)

Percent Met or Exceeding

Note: Results from alternate assessments were included in the calculations where available.

Mathematics

Percent Met or Exceeding
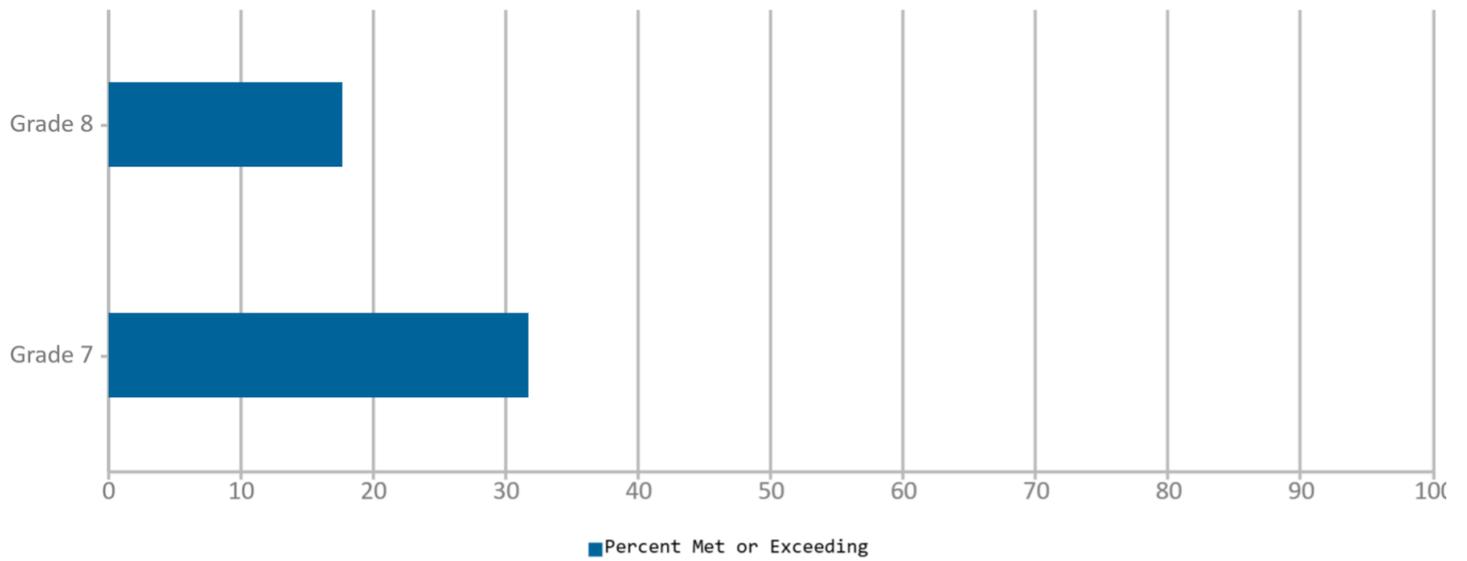
Note: Results from alternate assessments were included in the calculations where available.

Academic Achievement

Participation Rate by Subgroup

Legend: School, District, State

Subgroups (top to bottom): ALL STUDENTS, African American, Asian Pacific Islander, American Indian, Hispanic, Caucasian, English Learner, Disabled, Not Disabled, Economically Disadvantaged, NonEconomically Disadvantaged, Male, Female, Migrant, Military Connected, Foster, Homeless, Gifted and Talented
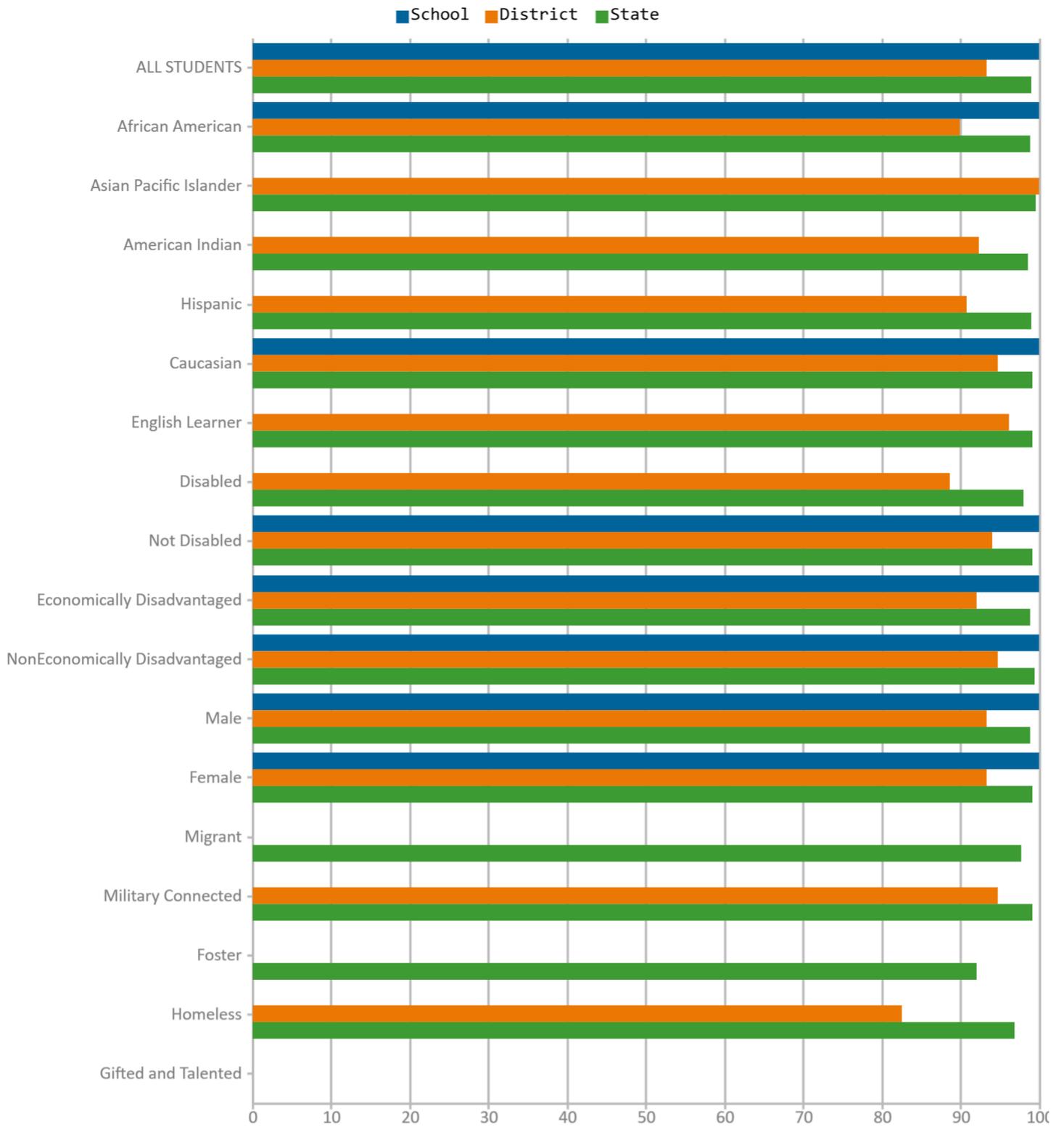
Preparing for Success

This indicator displays the SC READY Science test results for elementary and middle school students and the End-of-Course Biology and U.S. History test results for high school students.

Overall Student Performance

No Data Available

Preparing for Success

Details Student Performance across District and State

Multilingual Learners' Progress

Multilingual Learners –

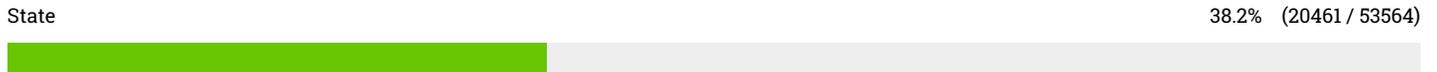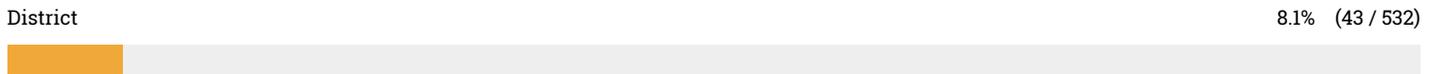The goal is that students who are learning the English language will become proficient in English within at least five years of their initial enrollment in public schools.

Students in the ML Subgroup who Met Progress Toward Proficiency Target

District   53.6%   (261 / 487)

State   38.2%   (20461 / 53564)

Students in the ML Subgroup who Achieved English Language Level Proficiency

District   8.1%   (43 / 532)

State   26.8%   (21236 / 79099)

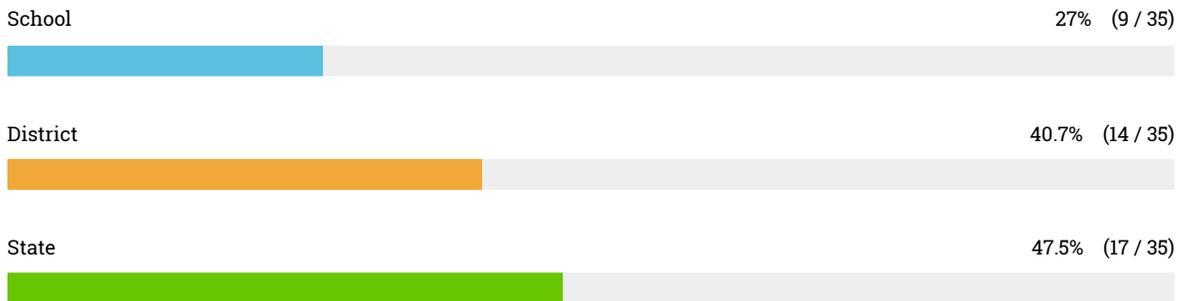|	
Percent of Students in the ML Subgroup who Met Progress Toward Proficiency Target	Data N/A
Number of Students in the ML Subgroup who Met Progress Toward Proficiency Target	Data N/A
Number of Students in the ML Subgroup included in the Met Progress calculation	Data N/A
Number of Students in the ML Subgroup	2
Number of Students in the ML Subgroup who Achieved English Language Level Proficiency	Data N/A
Percent of Students in the ML Subgroup who Achieved English Language Level Proficiency	Data N/A
Number of Students taking the English language proficiency test	Data N/A

Student Progress

Overall Percentage of Progress Points Earned

School   28.8% (10 / 35)

District   42.3% (15 / 35)

State   47.4% (17 / 35)
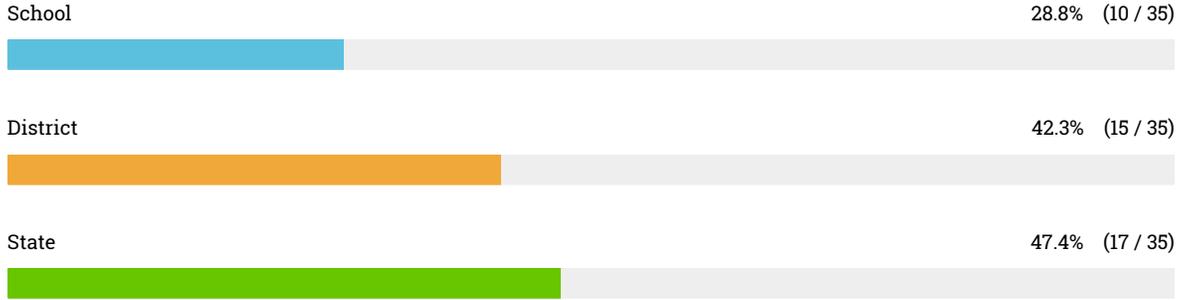
Student Progress Components - Percent of Progress Points Earned
All Students

School   27% (9 / 35)

District   40.7% (14 / 35)

State   47.5% (17 / 35)

Lowest Performing 20% of Students

School   33.7% (12 / 35)

District   49.6% (17 / 35)

State   50.6% (18 / 35)
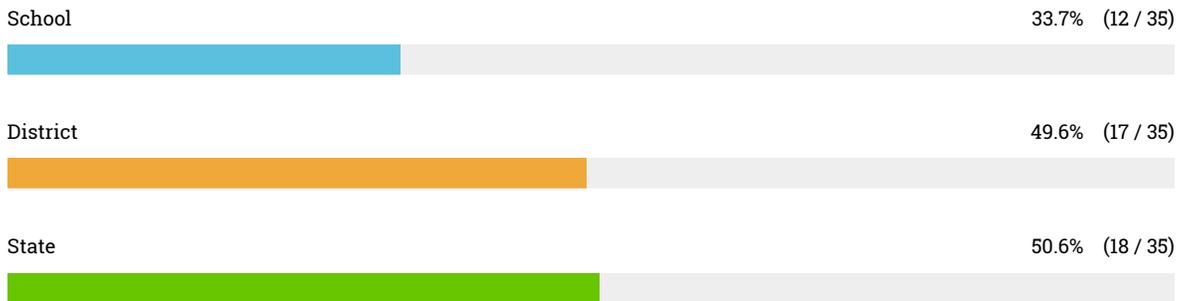
Percentage of students meeting Median Annual Targets (MATs), individual growth targets reflecting median historically observed gains for similar prior-year goals
Students meeting Median Annual Targets (MATs)

School   27.3% (36 / 132)

District   40.3% (543 / 1348)

State   47.7% (125112 / 262464)

Percentage of students meeting Added-Value Targets (AVTs), individual growth targets set to reflect progressive learning gains designed to move students toward proficiency

Students meeting Added

School   14.4%   (19 / 132)

District   24.2%   (326 / 1348)

State   30.6%   (80290 / 262464)

Percentage of students meeting Added-Value Targets (AVTs), individual growth targets set to reflect progressive learning gains designed to move students toward proficiency

Students meeting Added

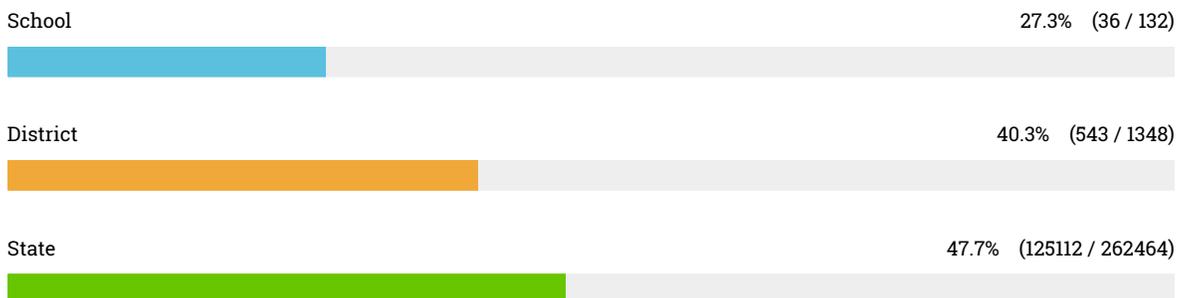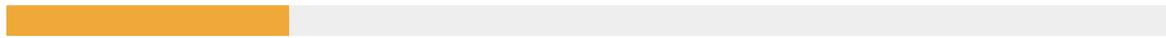# Student Progress

Overall Percentage of Progress Points Earned by Subgroup
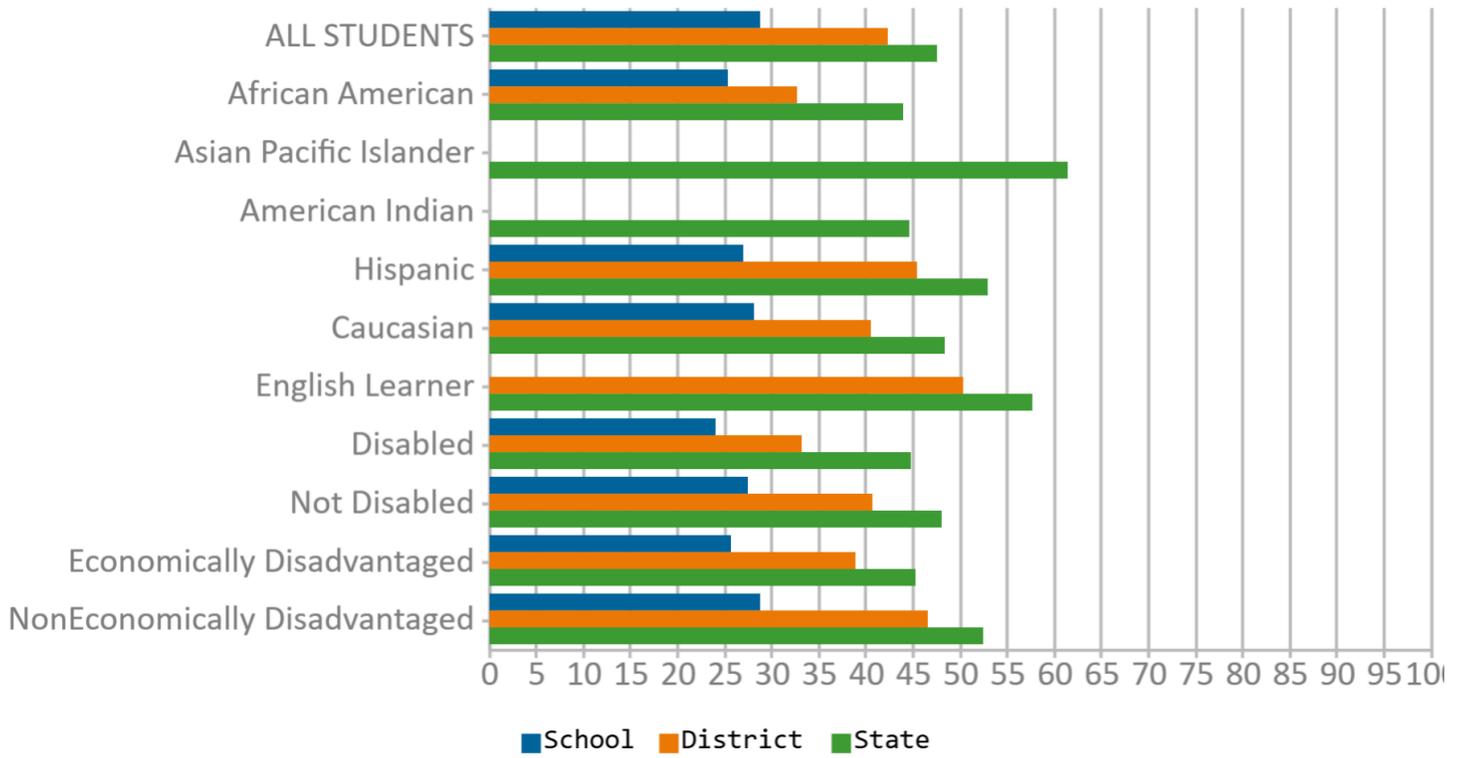
State Goals

Federal law requires that each state report card include long-term goals and measurements of interim progress for all students and defined subgroups of students. This section reports the long-term goals and performance of all students statewide. The goals below are from our state's 2019 ESSA plan approved by the United States Department of Education. Information on subgroup performance may be found in the "" section on the main page.

	Baseline	Targets			Current Year
2019 ESSA Plan Goals	2017	2020	2026	2035	2025
Percent scoring level 2 or above - English/ELA - All Students	74.2%	79.5%	82.1%	90.0%	82.6%
Percent scoring level 2 or above - Math - All Students	75.8%	79.5%	82.1%	90.0%	72.8%
Percent scoring level 3 or above - English/ELA - All Students	43.2%	47.7%	56.6%	70.0%	63.5%
Percent scoring level 3 or above - Math - All Students	46.0%	50.0%	58.0%	70.0%	47.5%
Percent of Students Graduating On-Time* (All Students)	82.6%	83.8%	86.3%	90.0%	86.5%
Percent of EL Students meeting 70% proficiency target	31.0%	37.4%	50.2%	70.0%	38.2%

On-time graduation means graduation within four years of the initial enrollment in High School.

2019 ESSA Plan Goals Defined As:

90% of Students at Level 2 or higher on following state assessments

70% of Students at Level 3 or higher on following state assessments

Level	Elementary/Middle Schools English language arts (ELA) and Math Based on SC READY Results	High School End-of-Course Assessment in English language arts (English 1) and Math (Algbra 1)	SC ALT*
1	Does Not Meet Expectations	F	Emerging
2	Approaches Expectations	D	Foundational
3	Meets Expectations	C	Increasing
4	Exceeds Expectations	B	Applied
5		A	

SC ALT - is an alternate assessment that is developed to meet the needs of students with significant disabilities who cannot particiapte in the regular assessment even with appropriate accommodations.

Student Engagement

Additional Information

	Our School	Change from Last Year
Percent of Students (7th and 8th grade) enrolled in high school credit courses	N/AV	N/A
Percent of students served by gifted and talented program	0.0	N/A
Percent of students retained	N/AV	N/A
Principal's/Superintendent's/Director's years at school/district	1	N/A
Percent of classrooms with wireless access	100	N/A
Percent of students served by 1:1 learning	100	N/A
(Note: Data are from prior school year)	N/AV	N/A
Percent of 8th Graders with Individual Graduation Plan (IGP)	N/AV	N/A

Results of Teacher, Student, and Parent Opinion Surveys

	Teachers	Students	Parents
Number of surveys returned	23	135	4
Percent satisfied with learning environment	82.6%	95.4%	Data N/A
Percent satisfied with social and physical environment	82.6%	97%	Data N/A
Percent satisfied with school-home relations	100%	97.7%	Data N/A

Classroom Environment

	Our School	Change from Last Year
Total Number of Teachers	24	N/A
Percent of teachers with advanced degrees	62.5	N/A
Teacher attendance rate	98.0	N/A
Average teacher salary	$61,146	N/A
Percent of teachers on continuing contract	95.8	N/A
Percent of teachers returning from previous year - current year	N/AV	N/A
Percent of teachers returning from previous year - three year average	N/AV	N/A
Percent of teacher vacancies for more than 9 weeks	0.0	N/A
Prime instructional time	90.1	N/A
Student-teacher ratio in core subjects	28.3 to 1	N/A
Percent of inexperienced principals	0.0	N/A
Number of inexperienced principals	0.0	N/A
Percent of inexperienced other school leaders	0.0	N/A
Number of inexperienced other school leaders	0.0	N/A
Percent of inexperienced teachers	23.1	N/A
Number of inexperienced teachers	6	N/A
Percent of out-of-field teachers	38.5	N/A
Number of out-of-field teachers	10	N/A

ESSA regulations require states to post on their report cards information about teachers with emergency or provisional credentials. South Carolina does not award emergency or provisional credentials, thus that metric is not listed.

Note: The method for calculating prime instructional time was adjusted for 2025 school report cards. Comparing 2025 prime instructional time to prior years is not appropriate.

Student Safety

Evaluations By Parents	Percent Agree/Strongly Agree	Total Responses
"My child feels safe at school."	Data N/A	4
"My child's teachers and school staff prevent or stop bullying at school."	Data N/A	4
Evaluations By Teachers	Percent Agree/Strongly Agree	Total Responses
"I feel safe at my school before and after hours."	95.7	23
"The rules for behavior are enforced at my school."	78.3	23
Evaluations By Students	Percent Agree/Strongly Agree	Total Responses
"I feel safe at my school during the school day."	96.3	135
"Adults at my school prevent bullying from happening."	80.3	135
"The rules for behavior are enforced at my school."	92.5	135

Unsafe Incident Information as reported in the 2024-2025 Incident Management System (IMS)

	Number of Incidents
Students with in-school suspensions	4
Students with out of school suspensions	70
Students expelled	0
School related arrests and referrals to law enforcement	0

NOTE: For additional information, visit the National Civil Rights Data Collection (CRDC) website here:

Financial Data

Note: Current detailed finance data are available on the Financial Data page of this

School level Financial Information

	Our School	Change from Prev Year
Average teacher salary	$61,146	N/A
Average administrator salary	$95,115	Up from $91,240
Percent of students in poverty (TANF, Medicaid, SNAP, foster child, homeless or migrant)	47.5	N/A